

CHRISTINE MALLINSON

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919-389-8809 (c) ♦ November 1, 2022

Special Assistant for Research and Creative Achievement,
in the Office of the Vice President for Research
Director, Center for Social Science Scholarship
Professor, Language, Literacy & Culture Program
Affiliate Professor, Gender, Women's & Sexuality Studies
University of Maryland, Baltimore County (UMBC)

CAREER SUMMARY

As a campus research leader, center director, and professor at a newly designated R1 and community-engaged Minority Serving Institution, I have a strong track record of strategic leadership that includes growing the social science research footprint, fostering cross-disciplinary collaborations, and increasing grant activity for faculty, graduate, and undergraduate students across departments. I am also a highly research-active, interdisciplinary scholar and campus leader with a strong commitment to justice, equity, and inclusion, active participation in shared governance, and an enthusiasm for mentoring and supporting faculty and students across their research and academic endeavors.

EDUCATION AND LEADERSHIP DEVELOPMENT

2020	Higher Education Resource Services (HERS) Leadership Institute for women in higher education (two-week program virtual due to COVID-19)
2006	Ph.D., Sociology & Anthropology, with concentrations in sociolinguistics and social inequality; North Carolina State University
2003	Linguistic Society of America Summer Linguistic Institute; Michigan State University
2002	M.A., English, with a concentration in sociolinguistics; North Carolina State University
2000	B.A., Sociology and German (double major), French (minor); University of North Carolina
1999	Study abroad, University of Freiburg, Germany

POSITIONS

Special Assistant for Research and Creative Achievement
[Office of the Vice President for Research](#)
UMBC

2022-present

Assist with advancing UMBC's mission by working with the Vice President for Research & Creative Achievement to support the growth of UMBC's campus-wide efforts as a newly designated R1 university. Special assistantship research advancement project focuses on designing and launching a campus-wide program to establish grant-writing academies to catalyze NIH research funding for UMBC faculty.

Research Leader Fellow

[APLU Council on Research \(COR\) Research Leader Fellowship Program](#)

2022-2023

Accepted as a member of the fifth cohort of the Association of Public and Land-grant Universities (APLU) Council on Research (CoR) Research Leader Fellowship Program, which "provide[s] training and skill development to individuals who work closely in various capacities as or with the University's Chief Research Officer (Vice Presidents/Vice Provosts/Vice Chancellors for Research), including those who aspire to transition into CRO (VPR/VCR) positions in the future." Fellowship research project focuses on exploring how newly designated R1 institutions facilitate the participation of social science researchers in large-scale, collaborative projects and stimulate new initiatives that involve catalyzing interdisciplinary research, research by graduate students, and research that involves community and industry partners across the social sciences.

Director (inaugural)

[Center for Social Science Scholarship \(CS3\)](#)

UMBC

2018-present

Oversee all operations for major campus research center that serves more than 350 faculty, plus graduate and undergraduate students, across 20 departments in the most diverse college at UMBC. Additionally oversee all operations for UMBC's social science grants administration unit, housed within CS3. Direct report to the Dean of the College of Arts, Humanities & Social Sciences, with additional reporting to the Provost and the Vice President for Research. Responsibilities include: supervising staff of 10, overseeing an annual budget totaling approximately \$600,000, organizing campus- and public-facing initiatives that promote and advance social science research, developing initiatives to support and increase faculty and student research and grant activity, facilitating internal and external research partnerships, and coordinating across the university to incorporate the social sciences on key strategic and research-based initiatives.

- Led the Center's strategic planning process; in four years, transformed CS3 from an idea into a fully realized hub of interdisciplinary scholarly activity
- Secured a faculty-line Associate Director; formed a 7-member internal faculty advisory board comprised of faculty from central social science departments
- Integrated and expanded UMBC's social science grants administration unit under CS3's aegis, a process that included guiding a financial shift in the unit's portfolio; unit has nearly doubled in four years, with a staff of 10 who serve around 50 active PIs and administer around \$10 million in active faculty research awards per year

- Organize campus-wide and public-facing symposia and events spotlighting the relevance of cutting-edge and interdisciplinary social science research that reach thousands of faculty, staff, students, and the public annually
- Facilitate regular social science research trainings and programs that support research development for faculty, graduate, and undergraduate students
- Develop internal funding opportunities and facilitate external-facing partnerships, including spearheading college-wide partnership with grants firm Hanover Research, that support faculty and student research and grant activity

Professor

Language, Literacy, and Culture Program

Affiliate Professor

Department of Gender, Women's + Sexuality Studies

UMBC

2017-present

Interdisciplinary scholar whose research applies sociological and linguistic insights to address racism, mitigate bias, and advance justice, equity, and inclusion, particularly in educational spheres. Engaged teacher, mentor, and colleague with a 50% appointment in a doctoral-serving department. Campus leader on diversity, equity, and inclusion. Active in shared governance on departmental, college, and university-wide levels as well as in national professional organizations.

- Highly research-active scholar with nearly \$1M in external funding secured to date
- Mentored more than 45 PhD students—over 90% scholars of color, women, LGBTQ-identified, veterans, older adults, and/or first generation
- Chaired and served on numerous P&T committees across ranks and on numerous faculty search committees across departments
- Current member of UMBC's Faculty Affairs committee, Research & Creative Achievement Council, and Provost's Interdisciplinary Activities Advisory Council; served for 5 years as Faculty Senator and 3 years on Faculty Senate Executive Committee
- Served for 2 years as faculty co-chair of UMBC's university-wide task-force to addressing and preventing campus sexual violence and misconduct; led to the formation of UMBC's Office of Equity and Inclusion and campus-wide Inclusion Council
- Served as Chair (2018-2021) and Member (present) of the Linguistic Society of America Ethics committee: increased membership by 50%, led two-year process to revise the LSA Ethics Statement (2018-2019), helped launch DEI webinar series (2020)

Associate Professor

Language, Literacy, and Culture Program

Affiliate Associate Professor

Department of Gender, Women's + Sexuality Studies

UMBC

2012-2017

Assistant Professor

Language, Literacy, and Culture Program

Affiliate Assistant Professor

Department of Gender, Women's + Sexuality Studies
UMBC
2006-2012

Visiting Lecturer
Department of English
Linguistics Program
Duke University
2005-2006

HONORS AND AWARDS

2021-23 UMBC Innovation Collaborative, Hrabowski Fund for Innovation, co-awardee
2018 Society for Linguistic Anthropology Interdisciplinary Public Engagement Award, co-awardee
2016 Society for Linguistic Anthropology Interdisciplinary Public Engagement Award, co-awardee
2009 Faculty Mentor of the Year nominee, Southern Regional Education Board State Doctoral Scholars Program, Institute on Teaching and Mentoring
2007 Faculty Mentor of the Year nominee, Southern Regional Education Board State Doctoral Scholars Program, Institute on Teaching and Mentoring
2006 Nancy G. Pollock Graduate School dissertation award for the best dissertation in the College of Humanities and Social Sciences, North Carolina State University
2004 American Dialect Society Presidential Award, one of 3 student awardees
2003 Charles A. Ferguson prize for best graduate student paper at the New Ways of Analyzing Variation (NWAY) 32, co-awardee with Becky Childs
2003 Reza Ordoubadian Award for best graduate student paper at the Southeastern Conference on Linguistics, co-awardee with Becky Childs
2003 Language in the USA Fellowship, awarded to one student per year; provides full tuition to attend the Linguistic Society of America Summer Linguistic Institute
2003 American Association for Applied Linguistics travel award to attend the Linguistic Society of America Summer Linguistic Institute
2001 Honorable mention, National Science Foundation Graduate Research Fellowship
2000 North Carolina State University Alumni Fellowship
2000 Ria Stambaugh award for excellence in German language/literature, awarded annually to the top senior student in German; The University of North Carolina
2000 *Summa cum laude*; highest honors in Sociology; selected as the best senior honors thesis in sociology in 2000, University of North Carolina
2000 Phi Beta Kappa, University of North Carolina

ACADEMIC AND EDITORIAL BOARDS AND EDITORSHIPS

2022-pr. Advisory Board of the Faculty of English, Adam Mickiewicz University, Poland
2022-pr. Editorial Board, *Elements in Sociolinguistics* series, Cambridge University Press
2008-pr. Editorial Board, sociolinguistics, *Language & Linguistics Compass*

- 2017-18 Editorial Advisory Board, *Voice & Speech Review*
2017-18 Editorial Advisory Committee, *American Speech*
2007-17 Associate Editor, *American Speech*

GRANTS AND FELLOWSHIPS

External Awards

- 2022-24 Janeja, Vandana (PI), and Christine Mallinson (Co-PI). "EAGER: DCL: SaTC: Enabling Interdisciplinary Collaboration: Improving Human Discernment of Audio Deepfakes via Multi-Level Information Augmentation." National Science Foundation Secure and Trustworthy Cyberspace Program 2210011. Amount awarded: \$299,839.
- 2022-24 Mallinson, Christine (PI) and Anne H. Charity Hudley (Co-PI). "Collaborative Research: SMA - Build and Broaden: Linguistic Production, Perception, and Identity in the Career Mobility of Black Faculty in Linguistics and the Language Sciences." National Science Foundation Build and Broaden Program SMA-2126414 and 2126405. Amount awarded: \$285,167.
- 2021-23 Research collaborator. "Science Teachers' Experiences Learning about African American English (STELAAE)." Quentin Sedlacek (PI). Spencer Foundation Small Research Grants Program. Amount awarded: \$43,210.
- 2019 Mallinson, Christine (PI). Academic staff mobility grant to the Faculty of Letters at the University of Porto, Portugal. Erasmus+ Program – Mobile Unlimited Project. Fully funded summer exchange.
- 2018 Mallinson, Christine. Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award. To support the symposium "Linguistics and Race: An Interdisciplinary Approach Toward an LSA Statement on Race," co-organized by Anne H. Charity Hudley and Christine Mallinson. Amount awarded: \$2,800.
- 2017 Mallinson, Christine. Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award. To support the symposium "Language and Educational Justice: A Dialogue between Linguistics and Linguistic Anthropology." Amount awarded: \$4,000.
- 2011-15 Mallinson, Christine (PI) and Anne H. Charity Hudley (Co-PI): "Collaborative Research: Assessing the Results of Sociolinguistic Engagement with K-12 STEM Education in Maryland and Virginia Public and Independent Schools." National Science Foundation Developmental & Learning Sciences/CRI Program Research Grants BCS-1050938 and 1051056. Amount awarded: \$171,928.
- 2009-11 Research collaborator. "An Examination of Effective Methods of Communicating about Language Variation to Educators." Anne H. Charity Hudley (PI). National Science Foundation Minority Postdoctoral Research Starter Grant 0930522. Amount awarded: \$50,000.
- 2004-6 Mallinson, Christine (PI), Becky Childs, and Texana Committee on Community History and Preservation (Co-PIs): "Voices of Texana: An Audio Chronicle of Appalachian African American Language, Culture, and History." North Carolina Humanities Council. Amount awarded: \$9,665.

2002-5 Graduate research assistant. “The Regional Accommodation of African American English.” Walt Wolfram (PI). National Science Foundation Research Grant BCS-0236838. Amount awarded: \$217,480.

Internal Awards

2022-24 Mallinson, Christine (PI), Felipe Filomeno, and Ian Anson (Co-PIs). “Retrieving the Social Sciences: Expanding Students’ Engagement with Science Communication and Public Outreach.” UMBC Hrabowski Fund for Innovation: Seed Grant. Amount awarded: \$3,500.

2021-24 Mentis, Helena, Maria Sanchez, Christine Mallinson, Woodrow W. Winchester, and Felipe Filomeno. UMBC Hrabowski Fund for Innovation: Implementation and Research Award. “Identifying an Interdisciplinary Path to Social Responsibility Education across the COEIT Curriculum.” Amount awarded: \$22,000.

2021-22 Mallinson, Christine. UMBC CAHSS Student Research Assistance for Faculty Research and Creative Achievement. Amount awarded: \$2,000.

2018 Mallinson, Christine. UMBC Dresher Center for the Humanities Scholarly Completion Award to support *Rural Voices: Language, Identity, and Social Change across Place*. Amount awarded: \$700.

2017 Mallinson, Christine. “#lingwiki: Promoting Public Scholarship, Diversity, and Inclusion in Linguistics.” UMBC CAHSS Dean’s Pedagogy and Teaching Award. Amount awarded: \$4,800.

2016 Mallinson, Christine. UMBC Dresher Center for the Humanities Summer Faculty Research Fellowship to support *Data Collection in Sociolinguistics: Methods and Applications*, 2nd edition. Amount awarded: \$6,000.

2013-14 Mallinson, Christine. “Building Partnerships with Schools of Education to Address Systemic Language-Based Challenges in STEM Education.” UMBC Dresher Center for the Humanities Summer Faculty Research Fellowship. Amount awarded: \$3,000.

2013 Mallinson, Christine. UMBC Department of Gender, Women’s and Sexuality Studies Critical Sexuality Studies Course Development Grant to support “Language, Gender, and Sexuality.” Amount awarded: \$3,000.

2010-11 Mallinson, Christine. “Development and Assessment of a Language Variation Professional Development Program for K-12 STEM Educators in Baltimore, Maryland.” UMBC Special Research Assistantship/Initiative Support. Amount awarded: \$20,000.

2008 Mallinson, Christine. UMBC Alex. Brown Center for Entrepreneurship Course Initiative Grant to support “Language in Diverse Schools and Communities.” Amount awarded: \$3,500.

2007-08 Mallinson, Christine. “Urban Voices: Washington, DC and Baltimore, MD.” UMBC Special Research Initiative Support. Amount awarded: \$2,400.

2007 Mallinson, Christine. “Language, Culture, and Agency among African-American Adolescent Girls in Washington, DC.” UMBC Summer Faculty Fellowship. Amount awarded: \$5,000.

PEER REVIEWED PUBLICATIONS

(abbreviated, since 2010; * = student author)

Books

- In prep* Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz (Eds.) *Inclusion in Linguistics*. Oxford University Press (expected 2023)
- In prep* Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz (Eds.) *Decolonizing Linguistics*. Oxford University Press (expected 2023)
- 2022 Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz. *Talking College: Talking College: Making Space for Black Language Practices in Higher Education*. Teachers College Press.
- 2018 Seale, Elizabeth, and Christine Mallinson (Eds.). *Rural Voices: Language, Identity, and Social Change across Place*. Lexington Books.
- 2018 Mallinson, Christine, Becky Childs, and Gerard Van Herk (Eds.). *Data Collection in Sociolinguistics: Methods and Applications*, 2nd edition (1st edition published in 2013). Routledge.
- 2014 Charity Hudley, Anne H., and Christine Mallinson. *We Do Language: English Language Variation in the Secondary English Classroom*. Teachers College Press.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. *Understanding English Language Variation in U.S. Schools*. Teachers College Press.

Special Issues of Journals Edited

- 2018 Mallinson, Christine, and Anne H. Charity Hudley (editors). "Linguistics and the Broader University." Special issue of *Journal of English Linguistics* 46(3): 175-262.
- Issue includes:
- Charity Hudley, Anne H., and Christine Mallinson. "Introduction: Language and Social Justice in Higher Education." *Journal of English Linguistics* 46(3): 175-185.
 - Mallinson, Christine. "Technology-Enhanced Project-Based Learning: A Platform for Graduate Student Research and Outreach on Campus and in the Community." *Journal of English Linguistics* 46(3): 229-245.

Journal Articles

- Under revision* Mallinson, Christine. "Linguistic Variation and Linguistic Inclusion in Education." *Annual Review of Linguistics*. Volume 9. (invited; expected January 2024)
- Under review* Sedlacek, Quentin, Anne H. Charity Hudley, and Christine Mallinson. "Surveying the Landscape of College Teaching about African American Language." *Linguistics and Education*.
- 2022 Charity Hudley, Anne H., Christine Mallinson, Rachel Samuels, and Kimberly Bigelow. "Lift Every Voice: Valuing Black Language and Culture in Classrooms." *American Educator*, Fall 2022. (invited)

- 2020 Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz. "Toward Racial Justice in Linguistics: Interdisciplinary Insights into Theorizing Race in the Discipline and Diversifying the Profession." *Language* 96(4): e200-e235.
Issue also includes:
- Six response papers (e236-e306) plus final response paper by Charity Hudley, Mallinson, and Bucholtz, "From Theory to Action: Working Collectively Toward a More Anti-Racist Linguistics" (e307-e319).
 - Papers have inspired Fall 2020 courses on racial justice in linguistics at UCLA and University of Michigan, and statements on racial justice at the University of Oregon and University of Washington, among others.
- 2018 Charity Hudley, Anne H., and Christine Mallinson. "Dismantling 'The Master's Tools': Moving Students' Right to Their Own Language from Theory to Practice." *American Speech* 93(3-4): 513-537. Special issue, eds. Jennifer Cramer and Dennis R. Preston. (invited)
- 2018 Charity Hudley, Anne H., Christine Mallinson, Mackenzie Fama, and Kenay Sudler. "The Sociolinguistically Trained SLP: Using Knowledge of African-American English to Aid and Empower African-American Clientele." *Perspectives of the ASHA Special Interest Groups SIG 1 Language Learning and Education* Vol. 3 (Part 3): 118-131. Special issue, ed. Megan-Brette Hamilton. (invited)
- 2018 Mallinson, Christine, and Anne H. Charity Hudley. "Balancing the Communication Equation: An Outreach and Engagement Model for Using Sociolinguistics to Enhance Culturally and Linguistically Supportive K-12 STEM Education." *Language*, Teaching Linguistics section, e191-e215.
- 2018 Mallinson, Christine, and Anne H. Charity Hudley. "Turning the Lens onto Our Own Language: Engaging in Critical Reflexivity in the Pursuit of Social Change." *Language in Society* 47(3): 361-364. (invited)
- 2016 Charity Hudley, Anne H., and Christine Mallinson. "'It's Worth Our Time': A Model of Culturally and Linguistically Supportive Professional Development for K-12 STEM Educators." *Cultural Studies in Science Education*. doi 10.1007/s11422-016-9743-7
- 2014 Mallinson, Christine, and Anne H. Charity Hudley. "Partnering through Science: Developing Linguistic Insight to Address Educational Inequality for Culturally and Linguistically Diverse Students in U.S. STEM Education." *Language and Linguistics Compass*, Education and Pedagogy section, 8: 11-23.
- 2013 Mallinson, Christine, Laura Rutter Strickling*, and Anne H. Charity Hudley. "'It's a Language Variation, and It Has Its Own Structure': K-12 Educators in Maryland and Virginia Talk about Language Variation in the Classroom." Audio Feature. *American Speech* 88(1): 100-101. (invited)
- 2011 Mallinson, Christine, Anne H. Charity Hudley, Laura Rutter Strickling*, and Morgan Figa*. "A Conceptual Framework for Promoting Linguistic and Educational Change." *Language and Linguistics Compass*, Education and Pedagogy section, 5: 441-453. (invited)
- 2011 Macomber, Kristine, Christine Mallinson, and Elizabeth Seale. "Katrina That Bitch!" Hegemonic Representations of Women's Sexuality on Hurricane Katrina Souvenir T-Shirts." *The Journal of Popular Culture* 44(3): 526-544.
- 2010 Mallinson, Christine, and Anne H. Charity Hudley. "Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation." *Language and Linguistics Compass*, Sociolinguistics

section, 4: 245-257. Reprinted as lead article in the *Blackwell Compass Journal* “Papers from the 2009 Compass Interdisciplinary Virtual Conference.”

Chapters in Edited Volumes and Handbooks

- In Prep* Mallinson, Christine. “Ethics in Linguistic Research,” revised chapter to appear in *Research Methods in Linguistics*, 3rd edition, ed. Lia Litosseliti. Bloomsbury. (invited; expected 2024)
- In Prep* Hankerson, Shenika, Kahdeidra Monét Martin, Anne H. Charity Hudley, and Christine Mallinson. “Language Awareness in Writing Instruction: Impacts on Black Language Users’ Critical Metalinguistic Awareness.” In Renata Love-Jones and C. Patrick Proctor (Eds.) *Pursuing Language and Metalinguistic Awareness in K-12 Classrooms: A Framework for Critical Engagement*. Routledge. (invited; expected 2024)
- Under Review* Charity Hudley, Anne H., Christine Mallinson, Kahdeidra Monét Martin, Aris Moreno Clemons, L. J. Randolph Jr., Mary Bucholtz, Kendra Calhoun, Shenika Hankerson, Joy Peltier, Jamie Thomas, and Kara Seidel*. “Solidarity and Collectivity in Linguistics: A Black Diasporic Perspective.” In Anne H. Charity Hudley, Christine Mallinson, and Mary Bucholtz (Eds.) *Decolonizing Linguistics*. Oxford University Press. (expected 2023)
- Under review* Mallinson, Christine, and Brandy Gatlin-Nash. “Linguistic Variation in Schools.” *Handbook of Educational Linguistics*, eds. Francis M. Hult and Bernard Spolsky. Blackwell. (invited; expected 2022)
- 2020 Charity Hudley, Anne H., Christine Mallinson, Erin L. Berry-McCrea, and Jamaal Muwakkil*. “Empowering African-American Student Voices in College.” *Reconceptualizing the Role of Critical Dialogue in American Classrooms: Promoting Equity through Dialogic Education*, eds. Amanda Kibler, Guadalupe Valdés, and Aída Walqui, pp. 157-184. Routledge. (invited)
- 2020 Mallinson, Christine, and J Inscoe*. “Language, Gender, and Sexuality in Appalachia.” In *Appalachian Englishes in the 21st Century*, ed. Kirk Hazen, pp. 84-98. West Virginia University Press. (invited)
- 2019 Charity Hudley, Anne H., and Christine Mallinson. “Why Should Educators Care about Linguistics?” *The 5 Minute Linguist*, 3rd ed., eds. Walt Wolfram and Caroline Myrick, pp. 283-287. Equinox. (invited)
- 2018 Mallinson, Christine. “Ethics in Linguistic Research.” *Research Methods in Linguistics*, 2nd edition, ed. Lia Litosseliti, pp. 57-84. Bloomsbury. (invited)
- 2018 Charity Hudley, Anne H. and Christine Mallinson. “African-American English.” Language profile in *How Languages Work*, 2nd edition, by Carol Genetti, pp. 567-580. Cambridge University Press. (invited)
- 2018 Charity Hudley, Anne H. and Christine Mallinson. “We Must Go Home Again: Interdisciplinary Models of Progressive Partnerships to Promote Linguistic Justice in the New South.” In Jeffrey Reaser, Eric Wilbanks, Karissa Wojcik, and Walt Wolfram (Eds.), *Language Variety in the New South: Contemporary Perspectives on Change and Variation*, pp. 344-357. University of North Carolina Press. (invited)
- 2017 Childs, Becky, and Christine Mallinson. “Southern Language and Linguistics.” *The Routledge History of the American South*, ed. Maggi M. Morehouse, pp. 54-65. Routledge. (invited)

- 2017 Mallinson, Christine. "Language and Its Everyday Revolutionary Potential: Feminist Linguistic Activism in the United States." *The Oxford Handbook of U.S. Women's Social Movement Activism*, eds. Holly McCammon, Verta Taylor, Jo Reger, and Rachel L. Einwohner, pp. 419-439. Oxford University Press. (invited)
- 2015 Mallinson, Christine. "Sociolinguistics." *Oxford Research Encyclopedia of Linguistics*, ed. Mark Aronoff. Oxford University Press. (invited)
- 2015 Mallinson, Christine, and Becky Childs. "The Language of Black Women in the Smoky Mountain Region of Appalachia." *New Perspectives on Language Variety in the South: Historical and Contemporary Approaches*, eds. Michael Picone and Catherine Evans Davies, pp. 475-491. University of Alabama Press.
- 2013 Mallinson, Christine. "Sociologjia dhe Sociolingjistika: Drejtime Aktuale, Partneritete të Ardshme" ["Sociology and Sociolinguistics: Current Trends, Future Partnerships"]. *Shkenca e Shoqërisë: Sociologjia si një Disiplinë Integruuese për Studimin e Jetës Shoqërore [The Sciences of Society: Sociology as an Integrative Discipline for the Study of Social Life]*, ed. and trans. Fatos Tarifa (with an introduction by Anthony Giddens), pp. 281-314. Albanian Academy of Arts and Sciences/Onufri. (invited)
- 2013 Mallinson, Christine, and Tyler Kendall. "Interdisciplinary Approaches." *The Oxford Handbook of Sociolinguistics*, eds. Richard Cameron, Ceil Lucas, and Robert Bayley, pp. 153-171. Oxford University Press. (invited)
- 2010 Childs, Becky, Christine Mallinson, and Jeannine Carpenter. "Vowel Phonology and Ethnicity in North Carolina." *Vowel Phonology and Ethnicity*. In *Publications of the American Dialect Society 93*, eds. Erik R. Thomas and Malcah Yaeger-Dror, pp. 23-47. Duke University Press. (invited)
- 2010 Mallinson, Christine. "Social Stratification." Chapter 6 in *The Sage Handbook of Sociolinguistics*, eds. Ruth Wodak, Barbara Johnstone, and Paul Kerswill. Sage Publications. (invited)

Conference Proceedings

- 2021 Moroney, Caitlin*, Evan Crothers, Sudip Mittal, Anupam Joshi, Tulay Adali, Christine Mallinson, Nathalie Japkowicz and Zois Boukouvalas. "The Case for Latent Variable vs Deep Learning Methods in Misinformation Detection: An Application to COVID-19." *Proceedings of DS'2021, the 24th International Conference on Discovery Science*. Published in the series *Lecture notes in Artificial Intelligence*. Springer.
- 2018 Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, Nelson Flores, Nicole Holliday, Elaine Chun, and Arthur Spears. "Linguistics and Race: An Interdisciplinary Approach towards an LSA Statement on Race." *Proceedings of the Linguistic Society of America* 3(8): 1-14.

Professional Statements and Reference Materials

- 2020 Mallinson, Christine, and J Inscoc.* "What Is Gender-Inclusive Language and Why Does It Matter." Scholars Strategy Network Research Brief.
- 2019 Linguistic Society of America inaugural [Statement on Race](#), approved May 2019. Co-lead-authored by Anne H. Charity Hudley and Christine Mallinson, with

- contributions from Mary Bucholtz, Nelson Flores, Nicole Holliday, Elaine Chun, Arthur Spears, and Wesley Y. Leonard.
- 2019 Linguistic Society of America [Ethics Statement](#), approved July 2019. As chair of the Ethics committee, spearheaded a two-year process resulting in comprehensive revision of the prior 2008 statement.
- 2019 Mallinson, Christine, J Inscoc*, and Lydda López Valdez*. “Sociolinguistics,” 2nd ed. *Oxford Bibliographies* in Linguistics, ed. Mark Aronoff. New York: Oxford University Press.
- 2014 Mallinson, Christine. “Gender and Language.” Fact Sheet published by Sociologists for Women in Society. *Network News XXXI*: 23-27. (invited)
- 2012 Mallinson, Christine. “Sociolinguistics.” *Oxford Bibliographies* in Linguistics, ed. Mark Aronoff. New York: Oxford University Press. (invited)

OTHER PUBLICATIONS AND DIGITAL PRODUCTS

(abbreviated, since 2010; * = student author)

- 2022 Charity Hudley, Anne H., Christine Mallinson, Rachel Samuels, and Kimberly Bigelow. Three-part webinar series: “Crafting Linguistic Autobiographies to Build Cultural Knowledge” (May 5), “Affirming Students Through a Language and Literacy Equity Audit” (May 26), and “The Sound of Inclusion: Using Poetry to Teach Language Variation,” sponsored by the American Federation of Teachers. (invited)
- 2022 Charity Hudley, Anne H., Christine Mallinson, and Antione Tomlin. “What All Black College Students and Faculty Who Work with Them Deserve to Know About Black Language.” *Interfolio* blog. April 21. (invited)
- 2020 Mallinson, Christine. “Why Do Americans Say ‘Bay-zle’ and the English Say ‘Baa-zle’?” Curious Kids, a series in *The Conversation*, where academic experts answer real questions from real kids. March 2.
- 2017 Mallinson, Christine, and Anne H. Charity Hudley. “The Sound of Inclusion: Why Teachers’ Words Matter.” *The Conversation*. April 10.
Reprinted, among others, in *Salon* and in *Newsweek*, as “What Teachers Say Is Critical to Making an Inclusive Classroom.” *Over 20,000 views*.
- 2017 Mallinson, Christine. “The Revelatory Power of Language.” Five-minute podcast about language variation, produced for the Maryland Humanities Council’s Humanities Connection and featured on WYPR88.1. (invited)
- 2016 Mallinson, Christine, and Anne H. Charity Hudley. “Valuable Voices” (Version 1.0.1). Free iOS app for secondary English educators to develop students’ linguistic awareness.
- 2015 “Voices of UMBC” short film on language variation on campus, co-produced with doctoral and masters students. Publicly available on [baltimorelanguage.com](#) and on UMBC’s YouTube. *Over 30,000 views*.
- 2011 Four hour-long podcasts on language variation in and around Baltimore, co-produced with my students in the Spring 2011 semester of LLC 612. Publicly available on [baltimorelanguage.com](#) and on UMBC’s iTunes U.
- 2011 Mallinson, Christine. “Language in Baltimore: Exploring the Linguistic Charm of Charm City.” [baltimorelanguage.com](#) *Over 50,000 views*

INVITED LECTURES & WORKSHOPS

(abbreviated, since 2010; * = student author)

- 2022 “Linguistic Production, Perception, and Identity in the Career Mobility of Black Faculty in Linguistics and the Language Sciences.” Presentation delivered at the two-day National Science Foundation Directorate for Social, Behavioral and Economic Sciences workshop, “Diversifying Diversity: New Research Opportunities in the Social, Behavioral, and Economic Sciences through Build and Broaden.” November. (invited by Program Officer Enrique Pumar)
- 2022 “Talking College: Making Space for Black Language Practices in Higher Education.” Co-delivered with Dr. Antione Tomlin. Towson University Writing Center faculty book club workshop. November.
- 2022 “Decolonization and Inclusion in Linguistics: Setting the Framework for a Liberatory Linguistics.” Co-delivered with Dr. Anne H. Charity Hudley. University of California, Berkeley Linguistics Colloquium. October.
- 2022 “What Is Linguistic Diversity?” UMBC College of Arts, Humanities, and Social Sciences “Looking in the Mirror” lecture series, sponsored by the Office of the Dean. With Kara J. Seidel*, Lavon Davis*, and James Wright*. September.
- 2022 “Qualitative Methods and Research Ethics for Linguistic Justice, Equity, and Inclusion.” Lecture for the Challenges and Affordances of Qualitative Methodologies year-long series, hosted by the Institute for Advanced Studies in Social Sciences and Humanities at Adam Mickiewicz University, Poland. May.
- 2022 “Talking College: Making Space for Black Language Practices in Higher Education.” Co-delivered with Dr. Anne H. Charity Hudley, Jamaal Muwwakkil*, deandre miles-hercules*, Sierra Johnson*, and Isaiah Simmons.* University of Virginia Department of Anthropology’s “Transforming Anthropology” workshop series. March.
- 2022 “Talking College: Making Space for Black Language Practices in Higher Education.” Co-delivered with Dr. Anne H. Charity Hudley and Dr. Kendra Calhoun, moderated by Jamaal Muwwakkil, to the AERA Language and Social Processes Special Interest group. February.
- 2021-22 “The Nuts and Bolts of Grantwriting: From Conceptualization to Submission.” Monthly series of two-hour workshops, delivered to faculty, postdoctoral scholars, and graduate students at Johns Hopkins University, sponsored by the JHU School of Education. September 2021 through May 2022.
- 2021 “Talking College: A Community-Based Language and Racial Identity Development Model for Black College Student Justice.” Co-delivered with Dr. Anne H. Charity Hudley. Linguistics Colloquium at the University of Texas at Austin. November.
- 2021 “Critical Dialogic Classroom Practices for Linguistic Justice, Equity, and Inclusion.” Keynote address delivered at the 25th Annual FOCUS Graduate Student Conference, University of Cincinnati. October. (invited)
- 2020-21 “The Nuts and Bolts of Grantwriting: From Conceptualization to Submission.” Monthly series of two-hour workshops, co-delivered with Dr. Anne H. Charity Hudley, to faculty in the Johns Hopkins University School of Education. October 2020 through April 2021. (invited)

- 2020 “Gender-Inclusive Language and the LGBTQ+ Community.” Presentation co-delivered with J Inscoe* as part of the conference, “The Evolving World of Inclusive Language: How to Develop and Apply Best Practices,” hosted by UMBC with 800 participants.
- 2019 “Ethics and AI Issues in Linguistics.” Roundtable on Ethical Considerations in Data Science and Related Curricula,” led by Dr. Vandana Janeja, Information Systems, and sponsored by the UMBC Hrabowski Fund for Innovation. November.
- 2019 “Women in Leadership in Higher Education” and “Language, Culture, and Education: Understanding Variation in American English.” Two workshops delivered to visiting English language teaching scholars from Egypt, supported by a 6-month grant to UMBC from the Fulbright Junior Faculty Development Program. July and August.
- 2019 Presentation on ethics and artificial intelligence, delivered as chair of the Linguistic Society of America Ethics Committee. Panel session on “Scientific Societies and Artificial Intelligence,” organized by the American Association for the Advancement of Science (AAAS) Committee on Scientific Freedom and Responsibility. Washington, DC: February. (invited)
- 2019 “Voices of UMBC: Promoting Linguistic Diversity and Inclusion on Campus.” Co-delivered with May F. Chung and Kimberly Feldman as part of the UMBC “Considering Diaspora Literacies” Lunch & Learn, sponsored by the Inclusion Imperative Diversity Teaching Network: January.
- 2018 “Promoting Linguistic Awareness on College Campuses,” one-hour workshop, and “Creating Linguistically Inclusive Classrooms and Schools” keynote address, both delivered at the Carolina TESOL Conference. Asheville, NC: November.
- 2018 “Promoting Linguistic Awareness through Campus and Community Engagement.” University of Albany Department of Languages, Literatures and Cultures speaker series, “Language, Language Learning, and Social Justice,” sponsored by the Office of Diversity and Inclusion: October.
- 2018 Member of the panel session “Promotion to Full Professor.” UMBC Faculty ADVANCEment workshop. March.
- 2018 “Valuing Diverse Voices in Schools.” One-hour workshop, delivered as part of the Central North Carolina mini-conference, “Creating a Welcoming Environment for Linguistically Diverse Students,” organized by Carolina TESOL. Saxapahaw, NC: January.
- 2018 Mallinson, Christine, and May Chung*. “#lingwiki: Promoting Public Scholarship, Diversity, and Inclusion in Linguistics.” UMBC CAHSS Pedagogy and Teaching Conference. January.
- 2017 Speaker, “Writing an article for *The Conversation*.” UMBC Office of Institutional Advancement faculty informational workshop. September.
- 2017 “We Do Language: Valuing Student Voices in North Carolina Schools.” Keynote address delivered at the conference, “Compassion and Realistic Expectations: Showing Teachers How to C.A.R.E. for English Language Learners,” organized by Carolina TESOL. Chapel Hill, NC: April.
- 2017 “From Framing to Action: Culture and Communication in Researcher-Educator Partnerships.” Panel session “Linguistic Diversity in Education.” University of Maryland’s Language Science Center’s Day of Action: January.
- 2015 “Engaged Scholarship in Linguistics: Partnering with Educators to Communicate about Language Variation.” Two-day workshop co-delivered with Dr. Anne H.

- Charity Hudley at the Linguistic Society of America Summer Linguistics Institute: Chicago, IL. July. Sponsored by the National Science Foundation.
- 2015 Member of the panel session “Curating Your Digital Identity.” UMBC Faculty ADVANCEment workshop. February.
- 2015 “Understanding Linguistic and Cultural Diversity in Education.” UMBC Department of Education colloquium series, “Collegial Conversations: Celebrating the Exceptionalities of All Our Students”: February.
- 2014 “Doing Community-Based and Engaged Sociolinguistics: Methods and Action Plans.” Two-hour workshop co-delivered with Dr. Anne H. Charity Hudley, at the New Ways of Analyzing Variation 43: Chicago, IL. October.
- 2014 “Communication: What We Say, What They Hear.” Three-hour workshop delivered to 275 judges at the Annual Education Program Conference of County Court Judges: Ponte Vedra Beach, FL. July.
- 2014 “Using Team Based Learning in Graduate Teaching.” One hour presentation given to the Team Based Learning faculty working group at Florida International University. February.
- 2013 “Working with Diverse Students: What Does the Research Say?” Two-hour workshop co-delivered with Dr. Cheryl Dickter and Dr. Anne H. Charity Hudley at the Supporting Student Success in Geoscience at Two-Year Colleges (SAGE 2YC) Conference: Williamsburg, VA: July.
- 2013 “Judicial Fact Finding and Decision Making: The Role of Language and Language Variation.” Three-hour workshop delivered at the Florida College of Advanced Judicial Studies: Orlando, FL. May.
- 2013 “Language Variation in the Classroom: A Model for Promoting Linguistic Awareness through Collaborative Research, Teaching, and Community and Educational Engagement.” Plenary address given at the Southeastern Conference on Linguistics: Spartanburg, SC. April.
- 2013 “Culturally Responsive Psychology: Diversity in Language and Culture.” Three-hour workshop delivered at the Maryland Psychological Association/Foundation Multicultural Conference: Columbia, MD. March.
- 2013 “Promoting Linguistic Awareness and Meeting Educational Challenges through Collaborative Research, Teaching, and Community Engagement.” George Mason University Department of English, Linguistics Program, as part of the Linguistics Colloquium Series: March.
- 2013 “Meeting Sociolinguistic and Educational Challenges through Research, Professional Development, and Undergraduate and Graduate Community Engagement.” American University TESOL Program: January.
- 2012 Member of the panel session “Tips for Tenure.” UMBC Faculty ADVANCEment workshop. October.
- 2012 “Negotiating an Academic Book Contract.” One and a half hour workshop given to members of the National Center for Faculty Development & Diversity: August.
- 2012 Member of the panel session, “Using Team Based Learning in Undergraduate and Graduate Teaching.” UMBC Team Based Learning workshop. May.
- 2012 “Language Variation in the Classroom.” UMBC Department of Education colloquium series, “Collegial Conversations: Celebrating the Exceptionalities of All Our Students”: February.
- 2012 “Using Knowledge about Language Variation to Support Writing Instruction Across the Disciplines” keynote address, co-delivered with Dr. Christa De

- Kleine, and “Applying Knowledge about Language Variation: Breakout Session” one-hour workshop, delivered at the Writing in the Disciplines and Across the Curriculum conference at the Community College of Baltimore County: Baltimore, MD. January.
- 2011 “Valuing African-American Language and Culture in the Middle School Years” two hour workshop, co-delivered with Dr. Anne H. Charity Hudley and Renee Charity Price, at the National Association of Independent Schools People of Color Conference: Philadelphia, PA. December.
- 2011 “How Educators Apply Sociolinguistic Knowledge in K-12 Classrooms: Case Studies from the U.S.” Queen Mary, University of London Linguistics Department. October.
- 2011 “Understanding English Language Variation in U.S. Schools” mini-plenary and “Using Knowledge about Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English” two-hour workshop, both co-delivered with Dr. Anne H. Charity Hudley, at the American Federation of Teachers TEACH Conference: Washington, DC. July.
- 2011 “The Importance of Language in Culturally Responsive Education.” Community College of Baltimore County-Essex Department of English and the Culturally Responsive Pedagogy Committee: March.
- 2010 Member of the panel session, “The Peer Review Process.” New Ways of Analyzing Variation 39: San Antonio, TX. November.
- 2010 “Borrowing and Lending: Contributions to the Study of Language and Social Stratification across Sociolinguistics, Sociology, and Education” plenary address delivered at the New Ways of Analyzing Variation 39 for the panel “Interdisciplinary Language Variation Research”: San Antonio, TX. November.

CONFERENCE PRESENTATIONS

*(abbreviated, since 2010; * = student author)*

- 2023 Sedlacek, Quentin, Aris Clemons, Kendra Calhoun, Anne Charity Hudley, and Christine Mallinson. “Implications for ADIST from a Survey of College Instructors Who Teach about African American Language.” Roundtable discussion. American Association for Applied Linguistics Conference: Portland, OR. March.
- 2023 Sedlacek, Quentin, Anne H. Charity Hudley, and Christine Mallinson. “Findings and Implications for English language Teaching from a Multi-Site, Interdisciplinary Survey of College Instructors Who Teach about African American Language.” Second Hawai’i International Conference on English Language and Literature Studies (HICELLS): Hilo, HI. March.
- 2023 Sedlacek, Quentin, Anne H. Charity Hudley, and Christine Mallinson. “Findings and Implications for NCTE from a Multi-Site, Interdisciplinary Survey of College Instructors Who Teach about African American Language.” Conference on College Composition and Communication Annual Convention: Chicago, IL. February.

- 2023 Calhoun, Kendra, Joy Peltier, Quentin Sedlacek, Kara Seidel, Anne Charity Hudley, and Christine Mallinson. "A Mixed-Methods Examination of Black Language Pedagogy & How Linguistic Practices Shape Black Faculty Experiences." American Dialect Society: Denver, CO. January.
- 2022 Mallinson, Christine, and Anne H. Charity Hudley. "Decolonizing Linguistics." Discussants. Panel session "Decolonization and Inclusion in Linguistics: Setting the Framework for a Liberatory Linguistics," organized by Aris Moreno Clemons. *New Ways of Analyzing Variation 50*: San Jose, CA. October.
- 2022 Mallinson, Christine. "Organizing for Public Outreach." Discussant. Symposium on "Towards Best Practices in Public Outreach by Linguists: Responsibilities, Strategies, Ethics, and Impact," organized by Jeff Good and Kristen Syrett. Linguistics Society of America: Washington, DC. January.
- 2021 Charity Hudley, Anne H., and Christine Mallinson. "The Ethics of Liberatory Linguistics." Panel session "Ethics and Language in Theory and Practice," organized by Steven Black and Robin Conley Riner. American Anthropological Association: Baltimore, MD. November.
- 2021 Charity Hudley, Anne H., Christine Mallinson, Aris Clemons, Carlos Nash, Kendra Calhoun, Jamaal Muwwakkil*, Chloe Willis*, and deandre miles-hercules*. "Scholarly Communication in Pursuit of Academic Justice" panel and workshop. *New Ways of Analyzing Variation 49*: Austin, TX. October.
- 2021 Charity Hudley, Anne H., and Christine Mallinson. "Empowering African-American Student Voices in College." Symposium on "Critical Dialogic Education: Sustaining Inclusive Discourse Practices in US Schools," organized by Amanda Kibler, Guadalupe Valdés, and Aída Walqui. American Educational Research Association: virtual. April.
- 2021 Mallinson, Christine, Mike Cahill, Elaine J. Francis, Savrithry Namboodiripad, Jorge Emilio Rosés Labrada, Emily M. Bender, and Xanda Schofield. "Teaching Ethics across the Linguistics Curriculum." Panel session, organized by Christine Mallinson. Linguistic Society of America: virtual. January.
- 2020 Mallinson, Christine, Phillip M. Carter, Christina Chia, Leigh Swigart, and Sylvester Johnson. "University-Based Centers and Institutes as Spaces for Social Justice and Social Change." Co-organized by Christine Mallinson and Phillip M. Carter. Roundtable, live-streamed as part of the "Raising Our Voices" event series, American Anthropological Association: virtual. November.
- 2019 Seale, Elizabeth, and Christine Mallinson. "Rural Language and Rural Sociology: Lessons on Interdisciplinary Collaboration." Rural Sociological Society: Richmond, VA. August.
- 2018 Mallinson, Christine. "Creating Inclusive Spaces for Culturally and Linguistically Diverse Students in the University Classroom." Discussant. Panel session "Linguistic Anthropology as Pedagogy: Understanding and Critiquing 'Culture' in the Classroom," organized by Robin Conley Riner. American Anthropological Association: San Jose, CA. November.
- 2018 Chung*, May, [J] Inscoc*, Forrest Caskey*, Antione Tomlin*, and Christine Mallinson. "#LingWiki: Wikipedia Engagement in Promoting Public Scholarship in Linguistics." SouthEastern Conference on Linguistics. Blacksburg, VA: April.
- 2018 Schieman, Beverly, Lori Edmonds, Christine Mallinson, and Jodi Crandall. "Creating a Welcoming Environment for Diverse Students and their Families." TESOL International Convention. Chicago, IL: March.

- 2018 Charity Hudley, Anne H., and Christine Mallinson. "Building Collaborative Coalitions with Educators to Communicate about Language Variation" (paper plus accompanying invited poster). Panel session "Expanding the Reach of Linguistics: Collaborations with Other Disciplines and Beyond," organized by Jeff Good. Linguistic Society of America: Salt Lake City, UT. January.
- 2018 Mallinson, Christine. "Divergence and Convergence: Sociological and Sociolinguistic Approaches to Race and Ethnicity." Symposium on "Linguistics and Race: An Interdisciplinary Approach Toward an LSA Statement on Race," co-organized by Anne H. Charity Hudley and Christine Mallinson. Linguistic Society of America: Salt Lake City, UT. January. (Supported by a Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award, \$2,800)
- 2017 Mallinson, Christine. "Building Interdisciplinary Coalitions: Collaborating in and beyond Sociocultural Linguistics." Discussant. Panel session "Ten Years of a Coalition in Sociocultural Linguistics: Contemporary and Future Directions." American Anthropological Association: Washington, DC. November. (invited)
- 2017 Seale, Elizabeth, and Christine Mallinson. "Rural Voices: Language, Identity, and Social Change across Place." Rural Sociological Society: Columbus, Ohio. August. (invited)
- 2017 Mallinson, Christine, and Anne H. Charity Hudley. "Sociolinguistics-Based Technology Tools for Classroom Praxis, Public Engagement, and Linguistic Activism." Southeastern Conference on Linguistics: Charleston, SC. March.
- 2017 Edmonds, Lori, Kristin Papoi, and Christine Mallinson. "Co-Constructed Collaborations Is the Place to Start." National Association for Professional Development Schools: Washington, DC. March.
- 2017 Mallinson, Christine. "Integrating Linguistics into STEM Education: Innovative Approaches in Translational Science." Discussant. Symposium on "Leveraging Linguistics to Broaden Participation in STEM," co-organized by Anne H. Charity Hudley and Christine Mallinson. American Association for the Advancement of Science (AAAS): Boston, MA. February. (invited)
- 2017 Charity Hudley, Anne H., and Christine Mallinson. "Designing and Developing Culturally and Linguistically Supportive Materials for Educators: Technology Tools to Infuse Sociolinguistics into K-12 Classroom Praxis." Symposium on "Language and Educational Justice: A Dialogue between Linguistics and Linguistic Anthropology," co-organized by Mary Bucholtz and Anne H. Charity Hudley and co-sponsored by the Linguistic Society of America and the Society for Linguistic Anthropology. Linguistic Society of America: Austin, TX. January. (invited; supported by a Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award, \$4,000)
- 2016 Mallinson, Christine. "The Significance of Language to Rural Sociology: Analyzing Dynamic and Variable Linguistic Practices in the Construction of Racial and Rural Identities." Panel session "Language, Dialect, and Rurality," co-organized by Elizabeth Seale. Rural Sociological Society: Toronto, Canada. August. (invited; sponsored by the Rural Sociological Society)
- 2016 Mallinson, Christine, Deanna Cerquetti*, May F. Chung*, and Kim Feldman*. "Linguistic Activism on the University Campus: Using Digital Technologies to Promote Graduate Student Research and Outreach." Southeastern Conference on Linguistics: New Orleans, LA. March.

- 2016 Mallinson, Christine. "Language in Diverse Schools and Communities: A Platform for Graduate Student Research and Outreach on Campus and in the City." Panel session "Linguistics and the Broader University: The Significance of Linguistic Justice to Administration, Development, Program Building, and Public Affairs," co-organized with Anne H. Charity Hudley. Linguistic Society of America: Washington, DC. January.
- 2015 Charity Hudley, Anne H. and Christine Mallinson. "From Opportunity Gaps to Progressive Partnerships: Interdisciplinary Models of Sociolinguistic Justice in the New South." Panel session "Linguistics in the Public Sphere." Language Variation in the South (LAVIS) IV: Raleigh, NC. April.
- 2014 Charity Hudley, Anne H. and Christine Mallinson. "'Doing Language' in the Secondary English Classroom: Using Authentic Language to Develop Students' Narrative Voice and Promote Linguistic Awareness." National Council of Teachers of English: Washington, DC. November.
- 2014 Mallinson, Christine. "Talking College: Fostering Secondary English Students' Linguistic Agency and Developing Literacy Skills to Meet the Linguistic Expectations of Higher Education." Symposium on "Labovian Legacies: Symposium on Sociolinguistics and Education," co-organized with Anne H. Charity Hudley. American Educational Research Association: Philadelphia, PA. April.
- 2014 Anne H. Charity Hudley and Christine Mallinson. "Challenges in Secondary English Assessment for Speakers of Non-Standardized Varieties of English." Southeastern Conference on Linguistics: Myrtle Beach, SC. March.
- 2013 Anne H. Charity Hudley and Christine Mallinson. "Doing Language and Literacy in the Secondary English Classroom: Models from MD and VA." Virginia Association of Teachers of English: Williamsburg, VA. October.
- 2013 Mallinson, Christine, and Anne H. Charity Hudley. "Promoting Linguistic Awareness among Secondary English Educators." New Ways of Analyzing Variation 42: Pittsburgh, PA. October. (invited)
- 2013 Mallinson, Christine. "Using Podcasts in the Graduate Sociolinguistics Classroom: Developing Fieldwork Skills and Promoting Linguistic Outreach." New Ways of Analyzing Variation 42: Pittsburgh, PA. October.
- 2013 Mallinson, Christine. "Discussion of Sociology & Sociolinguistics: Update with Implications for the American Sociological Association's Language and Culture Network." Discussant. Roundtable on Language and Culture. American Sociological Association: New York, NY. August. (invited)
- 2012 Mallinson, Christine. "The Borders of Language, Culture, and Identity in the U.S. South." Discussant. Panel session "Speaking Southern American English: Locality, Multiplicity, and Temporality." American Anthropological Association: San Francisco, CA. November. (invited)
- 2012 Casey, Beth Drummond, Anne H. Charity Hudley, Christine Mallinson, and Inte'a DeShields*. "Valuing African-American Language and Culture in the Middle School Years: Authentic Partnerships to Deepen the Impact of Teacher Professional Development." National Partnership for Educational Access Conference: Chicago, IL. April.
- 2012 Charity Hudley, Anne H., and Christine Mallinson. "Advocating for Culturally and Linguistically Responsive Teaching." One and a half hour presentation at the ASCD Conference: Philadelphia, PA. March.

- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Using Educator Insight to Design Linguistically Responsive Teaching." National Council of Teachers of English: Chicago, IL. November.
- 2011 Mallinson, Christine, and Anne H. Charity Hudley. "How K-12 Educators Apply Sociolinguistic Knowledge in the Classroom." Panel session "Sociolinguistics in the Schools: The Next 40 Years of Service in Return." New Ways of Analyzing Variation 40: Washington, DC. October.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Sociolinguistic Research and Undergraduate and Graduate Community Engagement." Panel session "Sociolinguistics in the Schools: The Next 40 Years of Service in Return." New Ways of Analyzing Variation 40: Washington, DC. October.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Using English Language Variation in U.S. Schools." American Federation of Teachers Pre-TEACH Professional Development Conference: Washington, DC. July. (invited)
- 2011 Mallinson, Christine. "Scholars as Partners in the Scholarly Ecosystem." Panel session "Partners in the Scholarly Ecosystem: Journals Publishers, Libraries, and Scholars." American Association of University Presses Annual Meeting: Baltimore, MD. June. (invited)
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Using Knowledge about Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English." International Reading Association: Orlando, FL. May.
- 2011 Mallinson, Christine, Laura Rutter Strickling*, and Inte'a DeShields*. "Creating Podcasts to Promote Language Awareness." Southeastern Conference on Linguistics: Callaway Gardens, GA. April.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Language, Education, and Social Equality: Educator Partnerships that Serve Linguistically and Culturally Diverse Students." American Educational Research Association: New Orleans, LA. April.
- 2010 Mallinson, Christine, and Helen Atkinson*. "Graduate Service-Learning in a Baltimore High School." Panel session "Cultivating Socially Minded Linguists: Service Learning and Engaged Scholarship in Linguistics and Education," co-organized with Anne H. Charity Hudley and sponsored by the American Dialect Society Committee on Teaching. American Dialect Society: Baltimore, MD. January.

MENTORSHIP ACTIVITIES

Faculty and Post-Doctoral Scholars

- 2019 Sara El-Sayed, visiting English teaching scholar from Egypt, supported by the Fulbright Junior Faculty Development Program. Research mentor.
- 2019 Mai Mowafy, visiting English teaching scholar from Egypt, supported by the Fulbright Junior Faculty Development Program. Research mentor.
- 2011-14 Dr. Amy Bhatt, Assistant Professor, Department of Gender, Women's and Sexuality Studies. New faculty mentor.

2011-13 Dr. Arvenita Washington Cherry, one of two 2011-2013 UMBC Postdoctoral Fellows for Faculty Diversity. Primary research mentor.

Doctoral Students: Chair or Co-Chair, Internal to UMBC (*in LLC Program unless noted*)

In progress Justin De Prima, “Digital-to-Print Adaptive Transfer: An Examination of a Pedagogical Approach for Eliciting Rhetorical Knowledge Transfer.” Co-chair with Dr. Lucille McCarthy (Department of English). Expected 2023.

In progress Anthony Hynes, “This Is Us: Social Connectedness Among African American Interracial Adoptees.” Co-chair with Dr. Pamela Bennett (School of Public Policy). Expected 2023.

In progress Dawn Shafer. “Why Strengths Matter: An Exploration of Community Cultural Wealth Among Master’s Level First-Generation Students.” Co-chair with Dr. Beth Douthirt Cohen (Director of Diversity, Equity, and Inclusion, Frederick Community College). Expected 2022.

2021 May F. Chung, “Mandarin-English Dual Language Education: Understanding Parental Ideologies and Expectations.” Co-chair with Dr. Sarah Shin (Education).

2021 J Insoe, “Sonic Waves of Grain: Paul Harvey’s American Evangelism.” Co-chair with Dr. Jason Loviglio (Media and Communication Studies).

2021 Antione Tomlin, “When They See Us: Narratives of Black Male Teachers.” Co-chair with Dr. Keisha Allen (Education).

2021 Teresa Daniell, “Bridging Cultural Borderlands of Identity: Latina Veterans on Negotiating Double Minority Status in the Military.” Co-chair with Dr. Thania Muñoz (Modern Languages, Linguistics & Intercultural Communication).

2020 Jacki Stone. “Receive, Respond, Report: Faculty Experiences with Students’ Disclosures of Sexual Assault.” Co-chair with Dr. Bambi Chapin (Sociology & Anthropology).

2020 Tym Wowk, “A Path toward Educational Equity: Factors Facilitating the Persistence of Racial/Ethnic Minority Students at Community Colleges.” Co-chair with Dr. Claudia Galindo (Education, University of Maryland).

2018 Erin L. Berry-McCrea, “‘They Ask, Why Do You Talk Like That; I Ask, Why Don’t You Want to Talk Like That?’: Analyzing the Digital Sociolinguistic and Identity Practices of Black Female Undergraduates.” Co-chair with Dr. Jason Loviglio (Media and Communication Studies).

2018 Kim Feldman, “Creating Space for Conversation in Policy and Practice: Award-Winning Literacy Teachers Rehumanizing Their Work through Dialogic Practice.” Co-chair with Dr. Nancy Shelton (Education).

2016 Anissa J. Sorokin, “‘The Hardest Part Was Writing the Songs, But the Easiest Part Was Motivation’: Music-Centered Practices and Possibilities in the College Composition Classroom.” Co-chair with Dr. Lucille McCarthy (English).

2013 Beshon Smith, “The Optimism to Overcome: Educational Beliefs and Strategies of Resilience Among African American College Graduates Who Are Former Teenage Mothers.” Co-chair with Dr. Fred Pincus (Sociology & Anthropology).

2012 Dana Polson, “‘Longing for Theory’: Performance Debate Practice in Action.” Chair.

2012 Laura Rutter Strickling, “‘This Whole Language Variation Journey’: Examining Teachers’ Changing Beliefs about Language and Linguistically Aware Pedagogical Applications.” Chair.

- 2011 Rita J. Turner, “Critical Ecoliteracy: An Interdisciplinary Secondary and Post-Secondary Humanities Curriculum to Cultivate Environmental Consciousness.” Co-chair with Dr. Joby Taylor (American Studies).
- 2010 Jeanine L. Williams, “Representation, Engagement and Agency for African American Students in Post-Secondary Literacy Instruction: A Critical Qualitative Content Analysis of Current Developmental Reading Textbooks.” Chair.
- 2009 Brian V. Souders, “Now That I am Home, Who am I?: Negotiated U.S. Identity among Returned Study Abroad Students.” Co-chair with Dr. Denis Provencher (Modern Languages, Linguistics, and Intercultural Communication).
- 2009 Kaye Wise Whitehead, “Reconstructing Memories: A Case Study of Emilie Davis, a 19th Century Freeborn Colored Woman.” Co-chair with Kriste Lindenmeyer (History).

Doctoral Students: Committee Member, Internal to UMBC (in LLC Program unless noted)

- 2022 Melisa Argañaraz (Department of Geography and Environmental Systems), “Inclusivity in Education: Critical Participatory Action Research with Latina/o Teens in a Welcoming City.” Expected 2022.
- 2021 Ruken Isik, “Livable, Lovable, and Grievable Lives: Kurdish Women Funerals in Northern Kurdistan/Turkey.”
- 2020 Ibrahim Er, “A Critical Approach to Cultural Adaptations: A Case Study on the Localization of Norms of Authority and Gender Politics in TV Series Adaptations in Turkey.”
- 2020 Steven L. Dashiell, “Veteran Identity Construction and Performance: The Case of Student Veterans.”
- 2019 David Balosa, “The English-Only Movement and the Political Legitimacy of Linguistic Minority Rights: The Case of Spanish in the United States.”
- 2017 Jessica Floyd, “Jib-Booms, Barrels, and Dead-Eyes: Singing Sex in Sea Chanteys.”
- 2015 Emek Ergün, “Doing Feminist Translation as Local and Transnational Activism.” *Finalist for the 2015 First Book Prize from the National Women’s Studies Association and University of Illinois.*
- 2015 Kelly Lynch, “Unveiling Anti-Immigrant Discourse in Popular Online News Reporting of Immigration Reform.”
- 2014 Amy Pucino, “A Mixed-Methods Exploration: Refugees' Caring Relationships as a Source of Social Capital.”
- 2014 Autumn Reed, “Whose Agenda Is It Anyway? American News Coverage of the ‘Honor-Killing’ of Noor Faleh Almaleki and the Discursive Construction of Boundaries.”
- 2012 Donna B. Taylor, “Negotiating Visual and Performing Arts Academic Disciplinary Identities in the Entrepreneurial University.”
- 2012 Danika Rockett, “Single Women in the Borders: Religion and Philanthropy as Paths to Social Action in Victorian Britain.”
- 2012 Corine J. Toomer, “The Breast Health of Church-Going African American Women: Do Culture and Religiosity Play Important Roles in Achieving Optimal Breast Health Decisions?”
- 2011 Asli Hassan, “Lesson Study: A Professional Development Approach for University English Language, Mathematics, and Science Teachers.”

- 2010 Faida Abu-Ghazaleh, "Palestinians in Diaspora: An Ethnographic Study of Ethnic Identity among Palestinian-American Families in Maryland."
- 2010 Jiraporn Meechai, "Thai EFL Online Diaries: Literary Practice and Self-Expression."
- 2009 Elisabeth Arévalo-Guerrero, "Assessing the Development of Intercultural Sensitivity and Intercultural Communicative Competence: The Intercultural Spanish Course."
- 2009 Helen Atkinson, "'Doing School': A New Unit of Analysis for Schools Serving Marginalized Students."
- 2009 Cherisse N. L. Carlin, "Exploring the Interpretation of Race in the United States through the Cosmopolitan Eyes of Trinidadian Immigrants."
- 2009 O. Dianne McElroy, "The Influence of Health Insurance and a Personal Doctor on Health Behaviors and Health Status."
- 2009 Alliscia Wharton, "Women in the Federal Government: Using Networks and Mentors to Navigate the Management Hierarchy."

Doctoral Students: Committee Member, External to UMBC

- 2017 Brianna Turgeon, "Talking about Accountability: A Qualitative Analysis of the Discourse of Welfare-to-Work Program Managers." Department of Sociology, Kent State University.
- 2014 Sara Lide, "Southern Language, Ideology, and Identity in a High School Sorority." Department of Linguistics, University of South Carolina.
- 2013 Stephany Dunstan, "The Influence of Speaking a Dialect of English on the College Experience." College of Education, North Carolina State University. *Received 2014 Outstanding Doctoral Research Award from the International Higher Education Teaching and Learning Association.*

Master's Students: Committee Member, Internal to UMBC

- 2022 Uraness Feuz, "The Linguistic Landscape of Japan: An Analysis of Storefronts in a Small and Large City." Master's thesis in Education, in the ESOL Program.
- 2020 Ketki Vinod Deshpande, "Raising Both the Ceiling and the Floor: Mitigating Demographic Bias in AI-based Career Counseling." Master's thesis in Information Systems.
- 2012 Mary Faith James, "Exploring Sexual Negotiation on a College Campus." Master's thesis in Sociology.
- 2011 Daniel Morales, "Analysis of Two Spanish Language Textbooks in the United States: Gender Issues." Master's qualifying paper in Modern Languages, Linguistics & Intercultural Communication.
- 2007 James Ahern, "The Impact of Electronic Communication on Language and Social Interactions." Master's qualifying paper in Sociology.
- 2007 Christina Renoud, "English as a Second Language Learners' Perceptions of Different Varieties of English." Master's thesis in Education, in the ESOL Program.
- 2007 Edward Warner, "A Black Classroom Culture: African-American Students' Code Switching." Master's thesis in Modern Languages, Linguistics, and Intercultural Communication.

Undergraduate Students: Committee Member, Internal to UMBC

- 2019 Maria Lee, “Twitch Talk: Constructing Gender and Navigating Power in the Video Game *Rust*.” Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication.
- 2019 Emma Wheatley, “A Linguistic Analysis of a Family’s Baltimore Dialect.” Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication.
- 2017 Kelly G. Dunn, “Narrative Constructions of Collective Memory: Representing the Armed Conflict in Colombia.” Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication.
- 2017 Caitlin Ostrowski, “There’s Nothin’ to It: The ING Variable, Hitchcock, James Stewart, and the American Postwar Crisis of Masculinity.” Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication.
- 2015 Aureanna Hakenson, “Undergraduate Student Attitudes Toward English Language Variation in Education.” Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication.
- 2014 Ian Forsythe, “Recording an Experience of Literacy: A Person-Centered Approach.” Undergraduate honors thesis in Anthropology.
- 2009 Valerie Lagrome, “Linguistic Norm Enforcement on the Internet: Chat-speak in Forum Communities.” Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication.

Undergraduate Students: Committee Member, External to UMBC

- 2019 Sierra Beinz, “Transgendered Uses of Spanish vis-à-vis Spanish Grammatical Gender.” Undergraduate honors thesis in the Department of Linguistics, Swarthmore College.
- 2019 Juhya Kim, “Sociolinguistics of Dialects of English in the Classroom.” Undergraduate honors thesis in the Department of Linguistics, Swarthmore College.
- 2019 Irene Tang, “Language Documentation and Ethics.” Undergraduate honors thesis in the Department of Linguistics, Swarthmore College.

TEACHING EXPERIENCE

(* = courses cross-listed at M.A./B.A. levels)

Regular Doctoral-Level Seminars

- *Discourse and Conversation Analysis (taught in 2011, 2014, 2016, 2018)
- Dissertation Research Proposal Seminar (2006, 2021)
- Ethnographic Methods (taught in 2007, 2008, 2009, 2010, 2011, 2012, 2015, 2017)
- *Language in Diverse Schools & Communities (taught every other year, 2007-2017)
- *Language, Gender, and Sexuality (taught every other year since 2008)
- Methods of Language, Literacy & Culture Research (taught every fall, 2006-2018)

Doctoral-Level Independent Studies and Special Topics

Advanced Interviewing Techniques (2011)
African American English: History, Culture, Use (2006)
Exploring Composition: History and New Directions (2010)
Language and Social Reproduction Theory (2009)
Language and Online Data Collection (2014)
Language and Social Justice (new course in preparation)
Language in the City (2007)
Language Variation and Education (2009)
Multicultural Feminism and Postmodern Feminism (2018)
Narrative Inquiry (summer 2018)
Qualitative Research in Language, Gender, and Culture (2012)
Theoretical Frameworks of Language, Literacy and Culture (2008)

Undergraduate Seminars

*English as a Global Language, a UMBC Faculty-Led Study Abroad summer course taught in Amsterdam in 2018
The Human Voice in Social Contexts, a UMBC First Year Humanities Scholars seminar; co-taught with Dr. Jason Loviglio, Dept. of Media & Communications Studies (invited, 2009)
Language, Race, and Ethnicity, designed and taught at Duke University (2006)
Language and Identity, designed and taught at Duke University (2005)

Other Seminars and Lectures

(abbreviated, since 2010)

2021 Appalachian Englishes (Dr. Kirk Hazen, Linguistics, West Virginia University)
2020 TESOL Project Seminar (Dr. Francis Hult, Education, UMBC)
2020 Appalachian Englishes (Dr. Kirk Hazen, Linguistics, West Virginia University)
2018 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC; also in 2017, 2016, 2013, 2011, 2010)
2016 Teaching English Language Learners (Dr. Lori Edmonds, Education, University of North Carolina)
2016 Language and the Human Experience (Dr. Arvenita Washington Cherry, Anthropology, American University)
2015 UMBC Community and Applied Social Psychology graduate students
2014 History of the English Language (Dr. Gail Orgelfinger, English, UMBC)
2013 Dialects in American Schools (Dr. Christa De Kleine, Education, Notre Dame of Maryland University)
2012 UMBC GAANN (Graduate Assistance in Areas of National Needs) Fellows Workshop (Prof. Jeffrey Jarosz; also in 2011)
2011 Applied Linguistics for Language Teachers (Dr. Mari Haneda, Education, Florida State University)
2011 Reading and Writing in the ESL/EFL Classroom (Prof. Heather Linville, TESOL Program, American University)
2010 Pre-service Baltimore City Public Schools teacher preparation internship program (Dr. Mary Ellen Beatty-O'Ferrall and Ms. Kate Foley, Education, Johns Hopkins University)

- 2010 Culturally Responsive Teaching (Dr. Ivy Hill, Education, Johns Hopkins University)
- 2010 Language Variation in the Classroom seminar in the Graduate School of Education summer workshop series, co-delivered with Dr. Anne H. Charity Hudley, at Virginia Commonwealth University (invited). July.

MEDIA APPEARANCES

(abbreviated, since 2010)

- 2022 [Don't Tell Me My Accent Doesn't Exist](#). Interviewed for *Salon* about the centrality of language to diversity, equity, and inclusion efforts.
- 2022 [Italian Court Rules Naming Children after Men Alone Is Unconstitutional](#). Interviewed for Public Radio International's *The World*.
- 2022 [How Did the Baltimore Accent Happen?](#) Interviewed for The Maryland Curiosity Bureau podcast for WYPR.
- 2021 [A Patriarchal Tradition That Just Won't Budge](#). Interviewed for *The Atlantic* about our family's choice to give our children my last name and the sociolinguistic context of surnaming traditions in the U.S.
- 2021 [Why Your Family's Secret Language Is Good for Kids](#). Interviewed for *National Geographic Kids* about famillects and kids' linguistic creativity.
- 2021 [A Magical Realm of Crabs and Chickens](#). *Outside* magazine.
- 2021 [FAA Committee Recommends Shifting to Gender-Neutral Language](#). *Washington Post*.
- 2021 [Dude! Your Kids' Slang Isn't as Bad as You Think](#). *National Geographic*.
- 2019 [The Trends That May End the "Y'all" vs. "You Guys" Debate](#). *Quartz*.
- 2018 [LSA Member Spotlight](#). Linguistic Society of America featured profile.
- 2018 [9 Things People Think Are Fine to Say at Work — But Are Actually Racist, Sexist, or Offensive](#). *Business Insider*. Additional coverage in *Business Insider* (2020), *Reader's Digest* (2020), and *Marie Claire* (2021).
- 2018 [How Home-State Pronunciations Can Shape Local Elections](#). *The Atlantic*.
- 2017 [Writing the Language of a Feminist Classroom](#). *Ms. Magazine*.
- 2017 Profile in Baltimore-based (cool) Progeny "Coffee With Parents" series.
- 2017 [Hold Up, "Hon": Baltimore's Black Vernacular Youthful, Dynamic If Less Recognized than "Bawlmerese"](#). *The Baltimore Sun* news story + video.
- 2017 [Linguistic Activism](#). *Talk the Talk* podcast (now *Because Language*).
- 2015 What Do You Really Mean by *Crazy?* 2 magazine. October.
- 2014 [Understanding Delmarva's 'Whole Nother' Way of Speaking](#). *DelmarvaNow*.
- 2013 [Yo Said What?](#) National Public Radio (NPR)'s All Things Considered.
- 2011 [Tangier Islanders Retain Unique Dialect](#). WAMU 88.5 radio.

UNIVERSITY AND PROFESSIONAL SERVICE

Organizational Affiliations and Governance

Linguistic Society of America

- Chair (2018-2021) and Member (2017-pr.), Ethics Committee: Led 2-year revision of [LSA Ethics Statement](#); reviewer for annual Excellence in Community Linguistics award
- Co-lead author of the LSA's inaugural [Statement on Race](#) (2019)
- Member, Workgroup on Data Issues in Linguistics (2019-2020)
- Member, Nominating Committee (2018-2020)
- Member, Committee on Ethnic Diversity in Linguistics (2017-pr.)
- Member, Mentoring Alliance (2020-pr.)

TeachLing listserv on linguistic pedagogy, founder and moderator (2009-2015)

Southeastern Conference on Linguistics, Executive Committee (2008-2015)

Southern Sociological Society Membership Committee (2006-2009)

Professional Service

Tenure & Promotion Committees, external reviewer

- Reviewer for candidates in departments of linguistics, language sciences, education, English, and anthropology for Cleveland State University, Indiana-Purdue Fort Wayne, Johns Hopkins University, Missouri S&T, Reed College, Swarthmore College, Tulane University, and University of Macau

Grant panel and proposal reviewer

- A.G. Leventis Foundation Research Funding Program (2021)
- CRDF Global / SRNSF, two programs (2017, 2018)
- FAPESP Trans-Atlantic Platform for Social Sciences and Humanities (2021)
- NSF service as ad hoc reviewer for CAREER, Developmental and Learning Sciences, Doctoral Dissertation Research Improvement, Documenting Endangered Languages programs, EPSCoR Workshop Opportunities, and Linguistics programs (2007, 2009, 2012, 2013, 2016, 2020)
- NSF service on SBE Advisory panels (2016, 2017, 2021, 2022)

Reviewer for various books and journals including *American Speech*, *Gender & Language*, *Journal of English Linguistics*, *Language*, *Language and Linguistics Compass*, *Language in Society*, *Teaching Sociology*, Oxford University Press, Routledge, and Teachers College Press, among others.

University and College-Wide Service

(abbreviated, since 2010)

- 2021-23 Member, UMBC Faculty Affairs committee
- 2020-22 Founding Member and Co-Chair of Communications committee, Inclusion Council, advisory to the UMBC Office of Equity and Inclusion
- 2019-20 Chair and Member, UMBC Title IX Coordinator search committee
- 2019-20 Member, Department of Information Technology research committee
- 2019-pr. Member, UMBC Interdisciplinary Activities Advisory Committee
- 2019-pr. Member, UMBC Research Council
- 2019 Member, UMBC Nominee selection committee for the Andrew Carnegie Fellowship program
- 2019 Social science liaison for UMBC, one of five partner institutions on 5-year NOAA-CREST Partnership Program with Minority-Serving Institutions.

- 2018-21 Member, UMBC Truman Scholarship Selection and Advising Committee
- 2018-20 UMBC Faculty Senator for the LLC Program
- 2018-20 Member, International Research, Scholarship, and Creative Achievement Subcommittee, as part of UMBC's participation in the 16th American Council on Education's (ACE) Internationalization Laboratory
- 2018-20 Co-Chair, Retriever Courage Faculty/Staff Advisory Committee, and Member, UMBC Implementation Team, task force to address issues of sexual violence prevention and response on UMBC's campus
- 2018-20 Fulbright Scholar Liaison, one of three for UMBC
- 2018 Emcee for "Igniting Change as a Grad Activist: UMBC Graduate Student Panel about Critical Social Justice," for Critical Social Justice Week
- 2017 Member, UMBC Social Sciences Planning Committee
- 2017-pr. Member, UMBC CAHSS Women's Faculty Network
- 2016 UMBC Graduate Student Association 3-speaker panel member, "Graduate Student Writing for Professional Development"
- 2016 UMBC Three-Minute Thesis (3MT) Competition member of judges panel
- 2014-17 Inaugural Chair and Member, UMBC CAHSS Research Advisory
- 2013 Member, UMBC Humanities Scholars Selection Day interview committee
- 2012-14 Member, UMBC Hrabowski Fund for Academic Innovation committee
- 2011-13 Member, UMBC Faculty Senate Executive Committee
- 2010-pr. Member, UMBC Fulbright Scholarship Advising Committee

Departmental Service

(abbreviated, since 2010)

- 2022-23 Chair and Member, Department of Gender, Women's and Sexuality Studies faculty search committee
- 2022-23 Member, Department of Computer Science and Electrical Engineering faculty search committee
- 2021-22 Chair and Member, LLC Program P&T committee for applicant's promotion to Associate Professor
- 2021-22 Chair and Member, School of Public Policy P&T committee for applicant's promotion to Professor
- 2021-22 Member, Department of Modern Languages, Linguistics, and Intercultural Communication P&T committee for applicant's promotion to Professor
- 2021-22 Member, LLC Program faculty search committee
- 2020-21 Member, Department of Education P&T committee for applicant's promotion to Professor
- 2019-20 Member, Department of Modern Languages, Linguistics, and Intercultural Communication P&T committee for applicant's promotion to Professor
- 2019-20 Member, LLC Program P&T committee for applicant's promotion to Professor
- 2019-20 Member, LLC Program faculty search committee
- 2019 Member, Erickson School of Aging Studies chief of staff search committee
- 2018-19 Member, Department of Modern Languages, Linguistics, and Intercultural Communication P&T committee for applicant's promotion to Professor
- 2017 Member, School of Public Policy staff search committee
- 2016-17 Chair and Member, Department of Media and Communication Studies P&T committee for applicant's promotion to Associate Professor

- 2015-16 Member, Department of Gender, Women's and Sexuality Studies P&T committee for applicant's 3rd year contract renewal
- 2014-15 Chair and Member, Department of Media and Communication Studies P&T committee for applicant's promotion to Associate Professor
- 2014-15 Member, Department of Education (TESOL) faculty search committee
- 2013-14 Member, Department of Media and Communication Studies P&T committee for applicant's 3rd year contract renewal
- 2013-14 Member, LLC Program P&T committee for applicant's promotion to Associate Professor
- 2011 Member, UMBC Social Media Working Group
- 2010-13 UMBC Faculty Senator for the LLC Program
- 2010-11 Member, LLC Program faculty search committee
- 2010-11 Member, Department of Gender, Women's and Sexuality Studies faculty search committee

Working Groups, Workshops, and Learning Communities

(abbreviated, since 2010)

- 2021 Member, 2-part workshop, "Preparing for the Next Pandemic," hosted by the University System of Maryland COVID 19 Task Force on Research and Innovation: January. (invited)
- 2019-pr. Chair and Member, "Violence Prevention and Community Engagement" Faculty Working Group. UMBC Center for Social Science Scholarship.
- 2018-pr. Member, "Data Studies" Faculty Working Group. Led by Dr. Susan Sterett, School of Public Policy at UMBC.
- 2015-16 Member, "Technology in the Classroom" Faculty Learning Community in the UMBC Faculty Development Center.
- 2016 Member, "Digital Data Management for a New Generation" workshop. American Anthropological Association, with support from the National Science Foundation #1529315. Arlington, VA: May. (invited)

Community Activities and Educational Engagement

(abbreviated, since 2010)

- 2020-21 Scholars Strategy Network, national and emerging Baltimore chapters
- 2018 "Developing a Diverse and Inclusive Lexicon for a New Future." Gallery conversation given at the Baltimore Museum of Art, for the Art and Social Justice series, "Afrofutures"; keynote speaker Ta-Nehisi Coates. May.
- 2018 "Baltimore: An Incubator of Language Diversity." Talk given at EduLab@ Light City: A Festival of Light, Music and Innovation in Baltimore. April.
- 2013 "Valuing Language and Culture in Baltimore, Maryland." Talk given to My Sister's Circle mentorship program for girls in Baltimore. October.
- 2011-13 Presenter, "Capstone English Academy," for 50 Virginia high school teachers, funded by the Virginia Department of Education.

REFERENCES

Available upon request.