

CHRISTINE MALLINSON

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CURRENT POSITIONS

Inaugural Director, **Center for Social Science Scholarship**

University of Maryland, Baltimore County (UMBC)

July 2018-present

Key accomplishments:

- Founding director of UMBC's college-wide social science research center:
 - Serve more than 350 faculty as well as graduate and undergraduate students across 20 departments in the College of Arts, Humanities & Social Sciences—the most diverse college at UMBC
 - Direct report to the Dean of the College of Arts, Humanities & Social Sciences at UMBC, with additional reporting to the Provost and the Vice President for Research at UMBC.
- Oversee operations for the Center for Social Science Scholarship:
 - Lead the Center's strategic planning process
 - Oversee annual budget, totaling approximately \$600,000
 - Directly supervise 8 staff members, with a 9th hire in progress
 - Formed and closely collaborate with a 7-member internal advisory board comprised of faculty from central social science departments
 - Established undergraduate and graduate student Center internships
 - Secured a faculty-line Associate Director, incoming January 2021.
- Oversee operations of the Center's grants administration unit, known as the Maryland Institute for Policy, Analysis & Research:
 - Integrated the unit and its staff under the Center's aegis and expanded its scope, a 2-year process that included nearly doubling staff and liaising with additional departments across the college
 - Guided a financial shift in the unit's portfolio, transitioning from 80% local agency contracts to now more than 90% faculty research awards
 - Unit now serves around 50 active PIs per year, nearly double from two years ago, and administers around \$12 million in active faculty research awards per year, also nearly double over the last two years.
- Develop campus- and public-facing initiatives that feature the social sciences:
 - Organize campus-wide and public-facing symposia and events that spotlight social science research and its interdisciplinary connections
 - Since Spring 2020, met the challenges of the current moment by spearheading programming on key issues—including virtual public social science forums on COVID-19 and an ongoing series of cross-college conversations on anti-racism and actions for social justice
 - Offer regular programming and trainings on social science research and methods for faculty, graduate, and undergraduate students

- Established social science faculty workgroups; co-lead workgroup on Violence Prevention and Community Engagement (2018-present)
- Developed internal funding opportunities for faculty and students
- Facilitate faculty external grant/proposal preparation; help spearhead a new college-wide partnership with grants firm Hanover Research
- Coordinate with other campus units and colleges to incorporate the social sciences on key strategic initiatives.

Professor, Language, Literacy, and Culture Program

Affiliate Professor, Department of Gender, Women's + Sexuality Studies

June 2017-present

Key accomplishments:

- Dedicated instructor and mentor:
 - 50% appointment in interdisciplinary, doctoral-serving LLC Program
 - Mentor for more than 45 PhD students—over 90% scholars of color, women, LGBTQ-identified, veterans, older adults, and/or first gen.
- Interdisciplinary scholar and colleague:
 - Research focuses on applying linguistic insights to advance racial equity and inclusion, mitigate social bias, and combat misinformation
 - Active colleague across the LLC Program's 9 affiliated departments; have chaired and/or served on 9 P&T committees (across ranks) and 6 faculty search committees for 7 different departments and programs
 - Member of numerous university-wide committees, including Research Council and the Provost's Interdisciplinary Activities Advisory Council
 - Active in shared governance; served for 5 years as Faculty Senator, including 3 years on campus-wide Faculty Senate Executive Committee.
- Campus leader on diversity, equity, and inclusion:
 - Invited member of UMBC's founding Inclusion Council, advisory to the newly formed UMBC Office of Equity and Inclusion; Co-Chair of the Inclusion Council's Communications Committee (2020-present)
 - Invited member of UMBC Retriever Courage Implementation Team, a university-wide task force to guide UMBC's institutional response to address and prevent sexual violence and misconduct (2018-2020)
 - Founding Co-Chair of Faculty/Staff Advisory Committee, convening campus colleagues to help shape Retriever Courage (2018-2020)
 - Invited chair of the search for a new Title IX Coordinator (2019-2020).
- Active in national-level organizational governance:
 - Chair, Linguistic Society of America Ethics committee (2018-present): increased membership by 50%, led 2-year process to revise the LSA Ethics Statement (2018-19), helped launch DEI webinar series (2020)
 - Co-lead author of LSA's inaugural Statement on Race, a discipline-shaping statement that has directly inspired change in the field (2019)
 - Associate editor, *American Speech* (2007-2017), responsible for conceiving, launching, and coordinating annual pedagogical section.

ACADEMIC APPOINTMENTS

- 2017-pres. **Professor, Language, Literacy, and Culture Program**
Department of Gender, Women's + Sexuality Studies, affiliate
UMBC
- 2012-17 **Associate Professor**
Language, Literacy, and Culture Program
Department of Gender, Women's + Sexuality Studies, affiliate
UMBC
- 2006-12 **Assistant Professor**
Language, Literacy, and Culture Program
Department of Gender, Women's + Sexuality Studies, affiliate
UMBC
- 2005-6 **Visiting Lecturer**
Department of English, Linguistics Program
Duke University

EDUCATION

- 2006 Ph.D., Sociology & Anthropology, with concentrations in sociolinguistics
and social inequality
North Carolina State University
- Awarded the Nancy G. Pollock dissertation award for the best
dissertation in the College of Humanities and Social Sciences
- 2003 Linguistic Society of America Summer Linguistic Institute
Michigan State University
- Fully funded by the Language in the USA Fellowship, awarded to
one student per year engaged in research on language in the U.S.
- 2002 M.A., English, with a concentration in sociolinguistics
North Carolina State University
- 2000 B.A., Sociology and German (double major), French (minor)
University of North Carolina
- *Summa cum laude*
 - Phi Beta Kappa
 - Highest honors in Sociology
 - Awarded best senior honors thesis in Sociology
- 1999 Study abroad
University of Freiburg, Germany
- Coursework in German literature and Italian language

LEADERSHIP DEVELOPMENT

- 2020 Higher Education Resource Services (HERS) Leadership Institute for women in higher education
Bryn Mawr College

HONORS AND AWARDS

- 2018 Society for Linguistic Anthropology Interdisciplinary Public Engagement Award, co-awardees Christine Mallinson, Anne H. Charity Hudley, Mary Bucholtz, Arthur Spears, and Elaine Chun
- 2016 Society for Linguistic Anthropology Interdisciplinary Public Engagement Award, co-awardees Mary Bucholtz, Anne Charity Hudley, Anna Bax, Emiliana Cruz, Michael DeGraff, Kris Guttiérrez, Joseph Hill, Katie Lateef-Jan, Wesley Leonard, Jessica Love-Nichols, Christine Mallinson, Jonathan Rosa, and Ana Celia Zentella
- 2009 Faculty mentor of the year nominee, Southern Regional Education Board State Doctoral Scholars Program, Institute on Teaching and Mentoring
- 2007 Faculty mentor of the year nominee, Southern Regional Education Board State Doctoral Scholars Program, Institute on Teaching and Mentoring
- 2006 Nancy G. Pollock Graduate School dissertation award for the best dissertation in the College of Humanities and Social Sciences, North Carolina State University
- 2004 American Dialect Society Presidential Award, one of 3 student awardees
- 2003 Charles A. Ferguson prize for best graduate student paper at the New Ways of Analyzing Variation (NWAY) 32 conference, co-awardee with Becky Childs
- 2003 Reza Ordoubadian Award for best graduate student paper at the Southeastern Conference on Linguistics, co-awardee with Becky Childs
- 2003 Language in the USA Fellowship, awarded to one student per year; provides full tuition to attend the Linguistic Society of America Summer Linguistic Institute
- 2003 American Association for Applied Linguistics travel award to attend the Linguistic Society of America Summer Linguistic Institute
- 2001 Honorable mention, National Science Foundation Graduate Research Fellowship

- 2000 North Carolina State University Alumni Fellowship
- 2000 Ria Stambaugh award for excellence in German language/literature, awarded to the top student in German each year; The University of North Carolina
- 2000 *Summa cum laude*; highest honors in Sociology; selected as the best senior honors thesis in sociology in 2000, University of North Carolina
- 2000 Phi Beta Kappa, University of North Carolina

EDITORSHIPS AND EDITORIAL BOARDS

- 2018-pres. Editorial Advisory Board member, *Voice & Speech Review*
- 2017-18 Editorial Advisory Committee member, *American Speech*
- 2008-pres. Editorial Board member, *Language & Linguistics Compass*
- 2007-17 Associate Editor, *American Speech*

GRANTS AND FELLOWSHIPS

External Awards

- Submitted* Boukouvalas, Zois (PI), Nathalie Japkowicz, Tulay Adali, Anupam Joshi, Sudip Mittal, and Christine Mallinson (Co-PIs). "Collaborative Research: SaTC: CORE: Medium: Fully Multivariate and Interpretable Data Fusion for Misinformation Detection During High Impact Events." Submitted to the National Science Foundation Secure and Trustworthy Cyberspace Program. Amount requested: \$548,602.
- To revise* Halem, Milt (PI), Anupam Joshi, Vandana Janeja, Michael Summers, Karuna Joshi, David Chapman, Nirmalya Roy, Christine Mallinson, and Don Engel (Co-PIs). "NRT-HDR: A Quantum Enabled Data Science Framework for Interdisciplinary Training in Analytics, Management, and Visualization of Large Data." Submitted to the National Science Foundation Research Traineeship Program. Amount requested: \$2,990,000.
- To revise* Charity Hudley, Anne H. (PI) and Christine Mallinson (Co-PI). "SBP: Collaborative Research: Investigating the Sociolinguistic Experiences of African-American Faculty to Broaden Participation in Linguistics and Higher Education." Submitted to the National Science Foundation Linguistics Program. Amount requested: \$643,575.

- 2019 Mallinson, Christine (PI). Academic staff mobility grant to the Faculty of Letters at the University of Porto, Portugal. Erasmus+ Program – Mobile Unlimited Project. Fully funded summer exchange.
- Not funded* Foulds, James (PI), Shimei Pan, and Christine Mallinson (Co-PIs): “FAI: Mitigating Algorithmic and Sociolinguistic Bias in AI Job Recommendations.” Letter of Intent submitted to the National Science Foundation Division of Information & Intelligent Systems. Amount requested: \$994,949.
- 2018 Mallinson, Christine. Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award. To support the symposium “Linguistics and Race: An Interdisciplinary Approach Toward an LSA Statement on Race,” co-organized by Anne H. Charity Hudley and Christine Mallinson. Amount awarded: \$2,800.
- 2017 Mallinson, Christine. Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award. To support the symposium “Language and Educational Justice: A Dialogue between Linguistics and Linguistic Anthropology,” co-organized by Mary Bucholtz and Anne H. Charity Hudley. Amount awarded: \$4,000.
- Not funded* Charity Hudley, Anne H. (PI) and Christine Mallinson (Co-PI): “The Sociolinguistic Experiences of African-American Mid-Atlantic College Students.” William T. Grant Foundation. Letter of Inquiry submitted.
- Not funded* Charity Hudley, Anne H. (PI) and Christine Mallinson (Co-PI): “A Sociolinguistic Study of African-American Students at Mid-Atlantic Colleges and Universities.” National Science Foundation EHR Core Research (ECR) Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education Collaborative Research. Amount requested: \$500,000.
- Not funded* Charity Hudley, Anne H. (PI) and Christine Mallinson (Co-PI): “Improving Educators’ Skills for Working with Linguistically Diverse Students.” Spencer Foundation. Letter of Inquiry submitted.
- 2011-15 Mallinson, Christine (PI) and Anne H. Charity Hudley (Co-PI): “Collaborative Research: Assessing the Results of Sociolinguistic Engagement with K-12 STEM Education in Maryland and Virginia Public and Independent Schools.” National Science Foundation Developmental & Learning Sciences/CRI Program Research Grants BCS-1050938 and 1051056. Amount awarded: \$171,928.
- Revised Mallinson, Christine (PI) and Anne Charity Hudley (Co-PI): “Collaborative Research: Contextual Research-Pathways: The Integration and Application of Linguistic Science to K-12 STEM Education.” Submitted to the National Science Foundation REESE program at the suggestion of the Linguistics Program Officers; revised for Developmental & Learning and Sciences Division (awarded; see above).

- 2009-11 Research collaborator on “An Examination of Effective Methods of Communicating about Language Variation to Educators.” Anne H. Charity Hudley (PI). National Science Foundation Minority Postdoctoral Research Starter Grant 0930522. Amount awarded: \$50,000.
- Not funded* Mallinson, Christine (PI) and Denis M. Provencher (Co-PI): “Building Bridges in the City and Beyond: Languages, Communities, and Cultures.” Maryland Humanities Council. Amount requested: \$20,000.
- 2004-6 Mallinson, Christine (PI), Becky Childs, and Texana Committee on Community History and Preservation (Co-PIs): “Voices of Texana: An Audio Chronicle of Appalachian African American Language, Culture, and History.” North Carolina Humanities Council Large Grant. Amount awarded: \$9,665.
- 2002-5 Graduate research assistant for “The Regional Accommodation of African American English.” Walt Wolfram (PI). National Science Foundation Research Grant BCS-0236838. Amount awarded: \$217,480.

Internal Awards:

- Pending* Mentis, Helena, Maria Sanchez, Christine Mallinson, Woodrow W. Winchester, and Felipe Filomeno. UMBC Hrabowski Fund for Innovation. “Identifying an Interdisciplinary Path to Social Responsibility Education across the COEIT Curriculum.” Amount requested: \$22,000.
- 2018 Mallinson, Christine. UMBC Dresher Center for the Humanities Scholarly Completion Award to support *Rural Voices: Language, Identity, and Social Change across Place*. Amount awarded: \$700.
- 2017 Mallinson, Christine. “#lingwiki: Promoting Public Scholarship, Diversity, and Inclusion in Linguistics.” UMBC CAHSS Dean’s Pedagogy and Teaching Award. Amount awarded: \$4,800.
- 2016 Mallinson, Christine. UMBC Dresher Center for the Humanities Summer Faculty Research Fellowship to support *Data Collection in Sociolinguistics: Methods and Applications*, 2nd edition. Amount awarded: \$6,000.
- 2013-14 Mallinson, Christine. “Building Partnerships with Schools of Education to Address Systemic Language-Based Challenges in STEM Education.” UMBC Dresher Center for the Humanities Summer Faculty Research Fellowship. Amount awarded: \$3,000.
- 2013 Mallinson, Christine. UMBC Department of Gender, Women’s and Sexuality Studies Critical Sexuality Studies Course Development Grant to support “Language, Gender, and Sexuality.” Amount awarded: \$3,000.

- 2010-11 Mallinson, Christine. "Development and Assessment of a Language Variation Professional Development Program for K-12 STEM Educators in Baltimore, Maryland." UMBC Special Research Assistantship/Initiative Support. Amount awarded: \$20,000.
- 2008 Mallinson, Christine. UMBC Alex. Brown Center for Entrepreneurship Course Initiative Grant to support the development of a service-learning course "Diversity in Language and Culture", later named "Language in Diverse Schools and Communities." Amount awarded: \$3,500.
- 2007-08 Mallinson, Christine. "Urban Voices: Washington, DC and Baltimore, MD." UMBC Special Research Initiative Support. Amount awarded: \$2,400.
- 2007 Mallinson, Christine. "The Way I Can Speak for Myself: Language, Culture, and Agency among African-American Adolescent Girls in Washington, DC." UMBC Summer Faculty Fellowship. Amount awarded: \$5,000.

TEACHING EXPERIENCE

University of Maryland, Baltimore County (UMBC)

Doctoral-Level Seminars

- Language in Diverse Schools and Communities (2007, 2009, 2011, 2015, 2017)
- Language, Gender, and Sexuality (2008, 2010, 2012, 2014, 2016, 2017, 2018, 2020)
- Language in the City (2007)

Doctoral-Level Research Methods Courses

- Discourse and Conversation Analysis (2011, 2014, 2016, 2018)
- Dissertation Research Seminar (2006)
- Ethnographic Methods (2007, 2008, 2009, 2010, 2011, 2012, 2015, 2017)
- Methods of Language, Literacy & Culture Research (each fall, 2006-2018)

Doctoral-Level Independent Studies

- Advanced Interviewing Techniques (2011)
- African American English: History, Culture, Use (2006)
- Exploring Composition: History and New Directions (2010)
- Language and Online Data Collection (2014)
- Language and Social Reproduction Theory (2009)
- Language Variation and Education (2009)
- Multicultural Feminism and Postmodern Feminism (2018)
- Narrative Inquiry (2018S)
- Qualitative Research in Language, Gender, and Culture (2012)

- Theoretical Frameworks of Language, Literacy and Culture (2008)

Undergraduate Seminars

- English as a Global Language, a UMBC Faculty-Led Study Abroad course; cross-listed at masters/doctoral levels (2018 in Amsterdam)
- The Human Voice in Social Contexts, a UMBC First Year Humanities Scholars seminar; co-taught with Dr. Jason Loviglio, Media & Communications Studies (invited; 2009)

Other Teaching Experience

- 2009, 10 Language Variation in the Classroom, a graduate-level seminar in the Graduate School of Education summer workshop series, co-taught with Anne H. Charity Hudley, Virginia Commonwealth University (invited)
- 2006 Language, Race, and Ethnicity, Duke University
- 2006 Language and Gender, North Carolina State University
- 2006 Women and Men in Society, North Carolina State University
- 2005 Language and Identity, Duke University
- 2005 Women and Men in Society, North Carolina State University
- 2005 Modern English Grammar, North Carolina State University, co-taught with Phillip M. Carter
- 2004 Principles of Sociology, North Carolina State University (TA)
- 2004 Race and Ethnic Relations, North Carolina State University (TA)
- 2003 Language and Gender, North Carolina State University
- 2001 Variation in Language, North Carolina State University (TA)
- 2001 Introduction to Linguistics, North Carolina State University (TA)
- 2000 English Literature I, North Carolina State University (TA)

Guest Lectures for Classes and Student Groups

- 2020 TESOL Project Seminar (Dr. Francis Hult, Education, UMBC)
- 2020 Appalachian Englishes (Dr. Kirk Hazen, Linguistics, West Virginia University)
- 2018 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC)
- 2017 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC)
- 2016 Teaching English Language Learners (Dr. Lori Edmonds, Education, University of North Carolina-Chapel Hill)
- 2016 Language and the Human Experience (Dr. Arvenita Washington Cherry, Anthropology, American University)
- 2016 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC)
- 2015 UMBC Community and Applied Social Psychology graduate student working group, with Dr. Beverly Bickel
- 2014 History of the English Language (Dr. Gail Orgelfinger, English, UMBC)
- 2013 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC)
- 2013 Dialects in American Schools (Dr. Christa De Kleine, Education, Notre Dame of Maryland University)
- 2012 UMBC GAANN (Graduate Assistance in Areas of National Needs) Fellows Workshop

- 2011 Applied Linguistics for Language Teachers, with Anne H. Charity Hudley (Dr. Mari Haneda, Education, Florida State University)
- 2011 UMBC GAANN (Graduate Assistance in Areas of National Needs) Fellows Workshop
- 2011 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC)
- 2011 Reading and Writing in the ESL/EFL Classroom (Prof. Heather Linville, TESOL Program, American University)
- 2010 Pre-service Baltimore City Public School teachers in the teacher preparation internship program (Dr. Mary Ellen Beatty-O'Ferrall and Ms. Kate Foley, Education, Johns Hopkins University)
- 2010 Sociolinguistics and Dialectology (Dr. Tom Field, Linguistics, UMBC)
- 2010 Sociolinguistics and Style (Dr. Kirk Hazen, Linguistics, West Virginia University)
- 2010 Culturally Responsive Teaching (Dr. Ivy Hill, Education, Johns Hopkins University)
- 2009 African American English (Dr. Anne H. Charity Hudley, English, the College of William & Mary)
- 2008 History of the English Language (Dr. Kathryn McKinley, English, UMBC)
- 2007 History of the English Language (Dr. Gail Orgelfinger, English, UMBC)
- 2007 Language, Race, and Ethnicity (Dr. Robin Dodsworth, Linguistics, University of Maryland, College Park)
- 2006 Linguistics for ESOL/Bilingual Educators (Dr. Sarah Shin, TESOL Program, UMBC)
- 2006 Variety in Language (Prof. Tyler Kendall, English, Duke University)
- 2005 Variety in Language (Dr. Walt Wolfram, English, North Carolina State University)
- 2004 Sociolinguistic Field Methods, with Becky Childs (Dr. Natalie Schilling-Estes and Dr. Deborah Schiffrin, Linguistics, Georgetown University)
- 2004 Advances in Sociolinguistic Variation, with Becky Childs (Dr. Natalie Schilling-Estes, Linguistics, Georgetown University)

MENTORSHIP ACTIVITIES

Visiting and Post-Doctoral Scholars

- 2019 Sara El-Sayed, visiting English language teaching scholar from Egypt, supported by a 6-month grant from the Fulbright Junior Faculty Development Program. Primary research mentor.
- 2019 Mai Mowafy, visiting English language teaching scholar from Egypt, supported by a 6-month grant from the Fulbright Junior Faculty Development Program. Primary research mentor.
- 2011-13 Dr. Arvenita Washington Cherry, one of two 2011-2013 UMBC Postdoctoral Fellows for Faculty Diversity. Primary research mentor.

Doctoral Students: Committee Chair or Co-Chair

- May F. Chung, "Mandarin-English Dual Language Education: Understanding Parental Ideologies and Expectations." Co-chair with Dr. Sarah Shin (Education). Expected 2021.
- Teresa Daniell, "The Construction of Gender through Narrative among Latina Women Veterans." Co-chair with Dr. Thania Muñoz (Modern Languages, Linguistics & Intercultural Communication). Expected 2020.
- Justin Di Prima, "How Public School Districts in Maryland Are Preparing Students for College-Level Writing Expectations." Co-chair with Dr. Lucille McCarthy (Department of English). Expected 2022.
- Anthony Hynes, "This Is Us: Social Connectedness Among Adult African American Interracial Adoptees." Co-chair with Dr. Pamela Bennett (School of Public Policy). Expected 2022.
- J Inscoc. "Sonic Waves of Grain: Paul Harvey's American Evangelism." Co-chair with Dr. Jason Loviglio (Media and Communication Studies). Expected 2021.
- Dawn Shafer. "Media Representations of the Conservative White Male Voice." Co-chair with Dr. Beth Douthirt Cohen (Director of Diversity, Equity, and Inclusion, Frederick Community College). Expected 2021.
- Antione Tomlin, "Role Entrapment Theory and the Black Male Teacher Experience." Co-chair with Dr. Keisha Allen (Education). Expected 2021.
- 2020 Jacki Stone. "Receive, Respond, Report: Faculty Experiences with Students' Disclosures of Sexual Assault." Co-chair with Dr. Bambi Chapin (Sociology & Anthropology).
- 2020 Tym Wowk, "A Path toward Educational Equity: Factors Facilitating the Persistence of Racial/Ethnic Minority Students at Community Colleges." Co-chair with Dr. Claudia Galindo (Education, University of Maryland College Park).
- 2018 Erin L. Berry-McCrea, "'They Ask, Why Do You Talk Like That; I Ask, Why Don't You Want to Talk Like That?': Analyzing the Digital Sociolinguistic and Identity Practices of Black Female Undergraduates." Co-chair with Dr. Jason Loviglio (Media and Communication Studies).
- 2018 Kim Feldman, "Creating Space for Conversation in Policy and Practice: Award-Winning Literacy Teachers Rehumanizing Their Work through Dialogic Practice." Co-chair with Dr. Nancy Shelton (Education).
- 2016 Anissa J. Sorokin, "'The Hardest Part Was Writing the Songs, But the Easiest Part Was Motivation': Music-Centered Practices and Possibilities

in the College Composition Classroom.” Co-chair with Dr. Lucille McCarthy (English).

- 2013 Beshon Smith, “The Optimism to Overcome: Educational Beliefs and Strategies of Resilience Among African American College Graduates Who Are Former Teenage Mothers.” Co-chair with Dr. Fred Pincus (Sociology & Anthropology).
- 2012 Dana Polson, “‘Longing for Theory’: Performance Debate Practice in Action.” Chair.
- 2012 Laura Rutter Strickling, “‘This Whole Language Variation Journey’: Examining Teachers’ Changing Beliefs about Language and Linguistically Aware Pedagogical Applications.” Chair.
- 2011 Rita J. Turner, “Critical Ecoliteracy: An Interdisciplinary Secondary and Post-Secondary Humanities Curriculum to Cultivate Environmental Consciousness.” Co-chair with Dr. Joby Taylor (American Studies).
- 2010 Jeanine L. Williams, “Representation, Engagement and Agency for African American Students in Post-Secondary Literacy Instruction: A Critical Qualitative Content Analysis of Current Developmental Reading Textbooks.” Chair.
- 2009 Brian V. Souders, “Now That I am Home, Who am I? Negotiated U.S. Identity among Returned Study Abroad Students.” Co-chair with Dr. Denis Provencher (Modern Languages, Linguistics, and Intercultural Communication).
- 2009 Kaye Wise Whitehead, “Reconstructing Memories: A Case Study of Emilie Davis, a 19th Century Freeborn Colored Woman.” Co-chair with Kriste Lindenmeyer (History).

Doctoral Students: Committee Member, Internal to UMBC

- Melisa Argañaraz (Department of Geography and Environmental Systems), “Examining Inclusivity in Education: Two Cases of Critical Participatory Action Research with Latina/o Teens in a Welcoming City.” Expected 2021.
 - Deanna Cerquetti. “Translanguaging among Spanish Heritage Speakers.” Expected 2022.
 - Chikao Tsubaki. “Students’ Perceived Barriers to Use Writing Tutors in an Urban Community College.” Expected 2022.
- 2020 Ibrahim Er, “A Critical Approach to Cultural Adaptations: A Case Study on the Localization of Norms of Authority and Gender Politics in TV Series Adaptations in Turkey.”

- 2020 Steven L. Dashiell, "Veteran Identity Construction and Performance: The Case of Student Veterans."
- 2019 David Balosa, "The English-Only Movement and the Political Legitimacy of Linguistic Minority Rights: The Case of Spanish in the United States."
- 2017 Jessica Floyd, "Jib-Booms, Barrels, and Dead-Eyes: Singing Sex in Sea Chanteys."
- 2015 Emek Ergun, "Doing Feminist Translation as Local and Transnational Activism: The Turkish Translation and Reception of *Virgin: The Untouched History*." Finalist for the 2015 First Book Prize from the National Women's Studies Association and University of Illinois.
- 2015 Kelly Lynch, "Unveiling Anti-Immigrant Discourse in Popular Online News Reporting of Immigration Reform."
- 2014 Amy Pucino, "A Mixed-Methods Exploration: Refugees' Caring Relationships as a Source of Social Capital."
- 2014 Autumn Reed, "Whose Agenda Is It Anyway? American News Coverage of the 'Honor-Killing' of Noor Faleh Almaleki and the Discursive Construction of Boundaries."
- 2012 Donna B. Taylor, "Negotiating Visual and Performing Arts Academic Disciplinary Identities in the Entrepreneurial University."
- 2012 Danika Rockett, "Single Women in the Borders: Religion and Philanthropy as Paths to Social Action in Victorian Britain."
- 2012 Corine J. Toomer, "The Breast Health of Church-Going African American Women: Do Culture and Religiosity Play Important Roles in Achieving Optimal Breast Health Decisions?"
- 2011 Asli Hassan, "Lesson Study: A Professional Development Approach for University English Language, Mathematics, and Science Teachers."
- 2010 Faida Abu-Ghazaleh, "Palestinians in Diaspora: An Ethnographic Study of Ethnic Identity among Palestinian-American Families in Maryland."
- 2010 Jiraporn Meechai, "Thai EFL Online Diaries: Literary Practice and Self-Expression."
- 2009 Elisabeth Arévalo-Guerrero, "Assessing the Development of Intercultural Sensitivity and Intercultural Communicative Competence: The Intercultural Spanish Course."

- 2009 Helen Atkinson, “‘Doing School’: A New Unit of Analysis for Schools Serving Marginalized Students.”
- 2009 Cherisse N. L. Carlin, “Exploring the Interpretation of Race in the United States through the Cosmopolitan Eyes of Trinidadian Immigrants.”
- 2009 O. Dianne McElroy, “The Influence of Health Insurance and a Personal Doctor on Health Behaviors and Health Status.”
- 2009 Alliscia Wharton, “Women in the Federal Government: Using Networks and Mentors to Navigate the Management Hierarchy.”

Doctoral Students: Committee Member, External to UMBC

- 2017 Brianna Turgeon, “Talking about Accountability: A Qualitative Analysis of the Discourse of Welfare-to-Work Program Managers.” Department of Sociology, Kent State University.
- 2014 Sara Lide, “Southern Language, Ideology, and Identity in a High School Sorority.” Department of Linguistics, University of South Carolina.
- 2013 Stephany Dunstan, “The Influence of Speaking a Dialect of English on the College Experience.” College of Education, North Carolina State University. Awarded the 2014 Outstanding Doctoral Research Award from the International Higher Education Teaching and Learning Association.

Master’s Students: Committee Member, Internal to UMBC

- 2020 Ketki Vinod Deshpande, “Raising Both the Ceiling and the Floor: Mitigating Demographic Bias in AI-based Career Counseling.” Master’s thesis in Information Systems. Committee member.
- 2012 Mary Faith James, “Exploring Sexual Negotiation on a College Campus.” Master’s thesis in Sociology. Committee member.
- 2011 Daniel Morales, “Analysis of Two Spanish Language Textbooks in the United States: Gender Issues.” Master’s qualifying paper in Modern Languages, Linguistics & Intercultural Communication. Second reader.
- 2007 James Ahern, “The Impact of Electronic Communication on Language and Social Interactions.” Master’s qualifying paper in Sociology. Second reader.
- 2007 Christina Renoud, “English as a Second Language Learners’ Perceptions of Different Varieties of English.” Master’s thesis in Education, in the ESOL Program. Committee member.

- 2007 Edward Warner, "A Black Classroom Culture: African-American Students' Code Switching." Master's thesis in Modern Languages, Linguistics, and Intercultural Communication. Committee member.

Undergraduate Students: Committee Member, Internal to UMBC

- 2019 Maria Lee, "Twitch Talk: Constructing Gender and Navigating Power in the Video Game *Rust*." Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication. Committee member.
- 2019 Emma Wheatley, "A Linguistic Analysis of a Family's Baltimore Dialect." Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication. Committee member.
- 2017 Kelly G. Dunn, "Narrative Constructions of Collective Memory: Representing the Armed Conflict in Colombia." Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication. Committee member.
- 2017 Caitlin Ostrowski, "There's Nothin' to It: The ING Variable, Hitchcock, James Stewart, and the American Postwar Crisis of Masculinity." Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication. Committee member.
- 2015 Aureanna Hakenson, "Undergraduate Student Attitudes Toward English Language Variation in Education." Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication. Committee member.
- 2014 Ian Forsythe, "Recording an Experience of Literacy: A Person-Centered Approach." Undergraduate honors thesis in Anthropology. Committee Member.
- 2009 Valerie Lagrome, "Linguistic Norm Enforcement on the Internet: Chat-speak in Forum Communities." Undergraduate honors thesis in Modern Languages, Linguistics & Intercultural Communication. Committee member.

Undergraduate Students: Committee Member, External to UMBC

- 2019 Sierra Beinz, "Transgendered Uses of Spanish vis-à-vis Spanish Grammatical Gender." Undergraduate final honors project in the Department of Linguistics, Swarthmore College. External examiner.
- 2019 Juhya Kim, "Sociolinguistics of Dialects of English in the Classroom." Undergraduate final honors project in the Department of Linguistics, Swarthmore College. External examiner.

- 2019 Irene Tang, "Language Documentation and Ethics." Undergraduate final honors project in the Department of Linguistics, Swarthmore College. External examiner.

PEER-REVIEWED PUBLICATIONS

(* indicates student author)

Books

- In
Prep Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz (Eds.) *Inclusion in Linguistics*. Oxford University Press (invited; expected 2022)
- In
Prep Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz (Eds.) *Decolonizing Linguistics*. Oxford University Press (invited; expected 2022)
- In
Prep Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz. *Talking College*. Teachers College Press (expected 2021).
- 2018 Seale, Elizabeth, and Christine Mallinson (Eds.). *Rural Voices: Language, Identity, and Social Change across Place*. Lanham, MD: Lexington Books. (invited)
- 2018 Mallinson, Christine, Becky Childs, and Gerard Van Herk (Eds.). *Data Collection in Sociolinguistics: Methods and Applications*, 2nd edition (1st ed., 2013). New York: Routledge. (invited)
- Reviewed in:
- [American Speech 90\(1\): 106-117](#) (1st ed.)
 - [Journal of English Linguistics 41\(4\): 380-384](#) (1st ed.)
 - [LinguistList 25.1263](#) (1st ed.)
- 2014 Charity Hudley, Anne H., and Christine Mallinson. *We Do Language: English Language Variation in the Secondary English Classroom*. New York: Teachers College Press. (invited)
- Reviewed in:
- [Pedagogies: An International Journal 9\(3\): 275-277](#)
 - [Teachers College Record 17640](#)
- 2011 Charity Hudley, Anne H., and Christine Mallinson. *Understanding English Language Variation in U.S. Schools*. New York: Teachers College Press. (invited)
- Reviewed in:
- *Choice: Current Reviews for Academic Libraries* October 2011. Recommended for all readership levels.

- [Journal of Educational Research 104\(5\): 370-372](#)
- [Language and Education 25\(6\): 566-569](#)
- [Linguistics and Education 24\(2\): 264-267](#)
- [Teachers College Record 16399](#)
- [Voice and Speech Review 9\(2-3\): 228-232](#)
- Used in graduate and undergraduate courses across the U.S., in teacher training workshops, and in curriculum and instruction materials, including: the [Pennsylvania Comprehensive Literacy Plan](#), [Wisconsin's Standards for English Language Arts](#) from the Wisconsin Department of Public Instruction, and as a resource recommended by the [College Reading & Learning Association](#).

Special Issues of Journals Edited

2018 Mallinson, Christine, and Anne H. Charity Hudley (editors). "Linguistics and the Broader University." Special issue of *Journal of English Linguistics* 46(3): 175-262.

Issue includes:

Charity Hudley, Anne H., and Christine Mallinson. "Introduction: Language and Social Justice in Higher Education." *Journal of English Linguistics* 46(3): 175-185.

Mallinson, Christine. "Technology-Enhanced Project-Based Learning: A Platform for Graduate Student Research and Outreach on Campus and in the Community." *Journal of English Linguistics* 46(3): 229-245.

Journal Articles

In press Charity Hudley, Anne H., Christine Mallinson, and Mary Bucholtz. "Toward Racial Justice in Linguistics: Interdisciplinary Insights into Theorizing Race in the Discipline and Diversifying the Profession." *Language*, December.

Issue includes:

Six responses to the above article as well as an accompanying response by Charity Hudley, Mallinson, and Bucholtz, "From Theory to Action: Working Collectively Toward a More Anti-Racist Linguistics".

2018 Charity Hudley, Anne H., and Christine Mallinson. "Dismantling 'The Master's Tools': Moving Students' Right to Their Own Language from Theory to Practice." *American Speech* 93(3-4): 513-537. Special issue, eds. Jennifer Cramer and Dennis R. Preston. (invited)

2018 Charity Hudley, Anne H., Christine Mallinson, Mackenzie Fama, and Kenay Sudler. "The Sociolinguistically Trained SLP: Using Knowledge of African-American English to Aid and Empower African-American Clientele." *Perspectives of the ASHA Special Interest Groups SIG 1*

Language Learning and Education Vol. 3 (Part 3): 118–131. Special issue, ed. Megan-Brette Hamilton. (invited)

- 2018 Mallinson, Christine, and Anne H. Charity Hudley. "Balancing the Communication Equation: An Outreach and Engagement Model for Using Sociolinguistics to Enhance Culturally and Linguistically Supportive K-12 STEM Education." *Language*, Teaching Linguistics section, e191-e215. [Read LSA press release here.](#)
- 2018 Charity Hudley, Anne H., Christine Mallinson, Mary Bucholtz, Nelson Flores, Nicole Holliday, Elaine Chun, and Arthur Spears. "Linguistics and Race: An Interdisciplinary Approach towards an LSA Statement on Race." *Proceedings of the Linguistic Society of America* 3(8): 1-14.
- 2018 Mallinson, Christine, and Anne H. Charity Hudley. "Turning the Lens onto Our Own Language: Engaging in Critical Reflexivity in the Pursuit of Social Change." Commentary. *Language in Society* 47(3): 361-364. (invited)
- 2016 Charity Hudley, Anne H., and Christine Mallinson. "'It's Worth Our Time': A Model of Culturally and Linguistically Supportive Professional Development for K-12 STEM Educators." *Cultural Studies in Science Education*. doi 10.1007/s11422-016-9743-7
- 2014 Mallinson, Christine, and Anne H. Charity Hudley. "Partnering through Science: Developing Linguistic Insight to Address Educational Inequality for Culturally and Linguistically Diverse Students in U.S. STEM Education." *Language and Linguistics Compass*, Education and Pedagogy section, 8: 11-23.
- 2013 Mallinson, Christine, Laura Rutter Strickling*, and Anne H. Charity Hudley. "'It's a Language Variation, and It Has Its Own Structure': K-12 Educators in Maryland and Virginia Talk about Language Variation in the Classroom." [Audio Feature](#). *American Speech* 88(1): 100-101. (invited)
- 2011 Mallinson, Christine, Anne H. Charity Hudley, Laura Rutter Strickling*, and Morgan Figa*. "A Conceptual Framework for Promoting Linguistic and Educational Change." *Language and Linguistics Compass*, Education and Pedagogy section, 5: 441-453. (invited)
- 2011 Macomber, Kristine, Christine Mallinson, and Elizabeth Seale. "Katrina That Bitch!" Hegemonic Representations of Women's Sexuality on Hurricane Katrina Souvenir T-Shirts." *The Journal of Popular Culture* 44(3): 526-544.
- 2010 Mallinson, Christine, and Anne H. Charity Hudley. "Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation." *Language and Linguistics Compass*, Sociolinguistics section, 4: 245-257. Reprinted as lead article in the 2010

special issue, "Papers from the 2009 Compass Interdisciplinary Virtual Conference," in the *Blackwell Compass Journal*.

- 2009 Mallinson, Christine, and Robin Dodsworth. "Revisiting the Need for New Approaches to Social Class in Variationist Sociolinguistics." *Sociolinguistic Studies* 3.2: 253-278, as part of the special issue: "Analysing Language as a Way to Understand Social Phenomena," ed. Philippe Hambye and Jean-Louis Siroux.
- 2009 Mallinson, Christine. "Language, Interaction, and Inequality: A Teaching Exercise for the Sociological Classroom." *Teaching Sociology* 37: 301-8.
- 2009 Brewster, Zachary W., and Christine Mallinson. "Racial Differences in Restaurant Tipping: Server Agency within a Labour Process Perspective." *The Service Industries Journal* 29: 1053-75.
- 2009 Mallinson, Christine. "Sociolinguistics and Sociology: Current Directions, Future Partnerships." *Language and Linguistics Compass*, Sociolinguistics section, 3: 1034-51. (invited)
- 2008 Taylor, Tiffany, Christine Mallinson, and Katrina Bloch. "'Looking For a Few Good Women': Volunteerism as an Interaction in Two Organizations." *Nonprofit and Voluntary Sector Quarterly* 37: 389-410.
- 2007 Mallinson, Christine, and Becky Childs. "Communities of Practice in Sociolinguistic Description: Analyzing Language and Identity Practices among Black Women in Appalachia." *Gender & Language* 1: 173-206.
- 2007 Mallinson, Christine. "Social Class, Social Status, and Stratification: Revisiting Familiar Concepts in Sociolinguistics." *University of Pennsylvania Working Papers in Linguistics* 13.2: 149-63. (invited)
- 2006 Satterlund, Travis, and Christine Mallinson. "Practical Realities and Emotions in Field Research: The Experience of Novice Fieldworkers." *Social Thought and Research* 27: 123-152.
- 2006 Childs, Becky, and Christine Mallinson. "The Significance of Lexical Items in the Construction of Ethnolinguistic Identity: A Case Study of Adolescent Spoken and Online Language." *American Speech* 81: 3-30.
- 2005 Mallinson, Christine, and Zachary W. Brewster. "'Blacks and Bubbas': Stereotypes, Ideology, and Categorization Processes in Restaurant Servers' Discourse." *Discourse & Society* 16: 787-807. Reprinted in *New Directions in Critical Marketing Studies* (2013), eds. Mark Tadajewski and Robert Cluley. Thousand Oaks, CA: Sage.
- 2005 Mallinson, Christine, and Becky Childs. "Communities of Practice in Sociolinguistic Description: African American Women's Language in

Appalachia." *University of Pennsylvania Working Papers in Linguistics* 10.2: 1-14.

- 2004 Mallinson, Christine, and Becky Childs. "The Intersection of Regional and Ethnic Identity: African American English in Appalachia." *Journal of Appalachian Studies* 10: 129-42. (invited)
- 2004 Childs, Becky, and Christine Mallinson. "African American English in Appalachia: Dialect Accommodation and Substrate Influence." *English World-Wide* 25: 27-50.
- 2002 Mallinson, Christine, and Walt Wolfram. "Dialect Accommodation in a Bi-Ethnic Mountain Enclave Community: More Evidence on the Earlier Development of African American English." *Language in Society* 31: 743-775.

Chapters in Edited Volumes, Textbooks, Handbooks, and Encyclopedias

- In
Prep Mallinson, Christine, and Brandy Gatlin-Nash. "Linguistic Variation in Schools." *Handbook of Educational Linguistics*, eds. Francis M. Hult and Bernard Spolsky. Malden, MA: Blackwell. (invited; expected 2021)
- 2020 Charity Hudley, Anne H., Christine Mallinson, Erin L. Berry-McCrea, and Jamaal Muwwakkil*. "Empowering African-American Student Voices in College." *Reconceptualizing the Role of Critical Dialogue in American Classrooms: Promoting Equity through Dialogic Education*, Chapter 6, eds. Amanda Kibler, Guadalupe Valdés, and Aída Walqui. New York: Routledge. (invited)
- 2020 Mallinson, Christine, and J. Inscoe*. "Language, Gender, and Sexuality in Appalachia." In *Appalachian Englishes in the 21st Century*, ed. Kirk Hazen, pp. 84-98. Morgantown: West Virginia University Press. (invited)
- 2019 Charity Hudley, Anne H., and Christine Mallinson. "Why Should Educators Care about Linguistics?" *The 5 Minute Linguist*, 3rd ed., eds. Walt Wolfram and Caroline Myrick, pp. 283-287. Oakville, CT: Equinox. (invited)
- 2018 Mallinson, Christine. "Ethics in Linguistic Research." *Research Methods in Linguistics*, 2nd edition, ed. Lia Litosseliti, pp. 57-84. New York: Bloomsbury. (invited)
- 2018 Charity Hudley, Anne H. and Christine Mallinson. "African-American English." Language profile in *How Languages Work*, 2nd edition, by Carol Genetti, pp. 567-580. New York: Cambridge University Press. (invited)
- 2018 Charity Hudley, Anne H. and Christine Mallinson. "We Must Go Home Again: Interdisciplinary Models of Progressive Partnerships to Promote Linguistic Justice in the New South." In Jeffrey Reaser, Eric Wilbanks,

- Karissa Wojcik, and Walt Wolfram (Eds.), *Language Variation in the South IV*, pp. 344-357. Chapel Hill: University of North Carolina Press. (invited)
- 2017 Childs, Becky, and Christine Mallinson. "Southern Language and Linguistics." *The Routledge History of the American South*, ed. Maggi M. Morehouse, pp. 54-65. New York: Routledge. (invited)
- 2017 Mallinson, Christine. "Language and Its Everyday Revolutionary Potential: Feminist Linguistic Activism in the United States." *The Oxford Handbook of U.S. Women's Social Movement Activism*, eds. Holly McCammon, Verta Taylor, Jo Reger, and Rachel L. Einwohner, pp. 419-439. New York: Oxford University Press. (invited)
- 2015 Mallinson, Christine. "Sociolinguistics." *Oxford Research Encyclopedia of Linguistics*, ed. Mark Aronoff. New York: Oxford University Press. (invited)
- 2015 Mallinson, Christine, and Becky Childs. "The Language of Black Women in the Smoky Mountain Region of Appalachia." *New Perspectives on Language Variety in the South: Historical and Contemporary Approaches*, eds. Michael D. Picone and Catherine Evans Davies, pp. 475-491. Tuscaloosa: University of Alabama Press.
- 2013 Mallinson, Christine. "Sociologjia dhe Sociolingjistika: Drejtime Aktuale, Partneritete të Ardhshme" ["Sociology and Sociolinguistics: Current Trends, Future Partnerships"]. *Shkencat e Shoqërisë: Sociologjia si një Disiplinë Integruese për Studimin e Jetës Shoqërore [The Sciences of Society: Sociology as an Integrative Discipline for the Study of Social Life]*, ed. and trans. Fatos Tarifa (with an introduction by Anthony Giddens), pp. 281-314. Tirana, Albania: Albanian Academy of Arts and Sciences/Onufri. (invited)
- 2013 Mallinson, Christine, and Tyler Kendall. "Interdisciplinary Approaches." *The Oxford Handbook of Sociolinguistics*, eds. Richard Cameron, Ceil Lucas, and Robert Bayley, pp. 153-171. New York: Oxford University Press. (invited)
- 2010 Mallinson, Christine. "Social Stratification." Chapter 6 in *The Sage Handbook of Sociolinguistics*, eds. Ruth Wodak, Barbara Johnstone, and Paul Kerswill. Thousand Oaks, CA: Sage Publications. (invited)
- 2010 Childs, Becky, Christine Mallinson, and Jeannine Carpenter. "Vowel Phonology and Ethnicity in North Carolina." *Vowel Phonology and Ethnicity*. In *Publications of the American Dialect Society 93*, eds. Erik R. Thomas and Malcah Yaeger-Dror, pp. 23-47. Durham: Duke University Press. (invited)
- 2009 Mallinson, Christine, and Tyler Kendall. "'The Way I Can Speak for Myself': The Social and Linguistic Context of Counseling Interviews with

- African American Adolescent Girls in Washington, DC.” In *African American Women’s Language: Discourse, Education, and Identity*, ed. Sonja Lanehart, pp. 110-126. Newcastle upon Tyne, UK: Cambridge Scholars Publishing. (invited)
- 2008 Mallinson, Christine. “The Linguistic Negotiation of Complex Racialized Identities by Black Appalachian Speakers.” In *Sustaining Linguistic Diversity: Endangered and Minority Languages and Language Varieties*, eds. Kendall A. King, Natalie Schilling-Estes, Lyn Fogle, Jia Jackie Lou, and Barbara Soukup, pp. 69-80. Washington, DC: Georgetown University Press.
- 2007 Mallinson, Christine. “Two Movie Reviews Exercise.” In *The Sociology of Gender: Syllabi and Other Instructional Materials*, 6th edition, eds. Betsy Lukal and Amy Blackstone, pp. 329-331. Washington, DC: American Sociological Association. Republished (2010) in the [ASA TRAILS](#).
- 2005 Mallinson, Christine, Becky Childs, Bridget Anderson, and Neal Hutcheson. “If These Hills Could Talk.” In *American Voices: How Dialects Differ from Coast to Coast*, eds. Walt Wolfram and Ben Ward, pp. 22-29. Malden, MA: Blackwell.
- 2004 Mallinson, Christine. “The Construction of Ethnolinguistic Groups: A Sociolinguistic Case Study.” In *Linguistic Diversity in the South: Changing Codes, Practices and Ideology*, ed. Margaret Bender, pp. 66-79. Athens, GA: University of Georgia Press. (invited)

Academic Statements

- 2019 Linguistic Society of America inaugural [Statement on Race](#), approved May 2019. Co-lead-authored by Anne H. Charity Hudley and Christine Mallinson, with contributions from Mary Bucholtz, Nelson Flores, Nicole Holliday, Elaine Chun, Arthur Spears, and Wesley Y. Leonard.
- 2019 Linguistic Society of America [Ethics Statement](#), approved July 2019. As chair of the ethics committee from 2018-2020, spearheaded a two-year process resulting in comprehensive revision of the prior 2008 statement.

Reference Materials

- 2020 Mallinson, Christine, and J. Inscoe.* “What Is Gender-Inclusive Language and Why Does It Matter.” [Scholars Strategy Network Basic Facts Brief](#).
- 2019 Mallinson, Christine, J. Inscoe*, and Lydda López Valdez*. “Sociolinguistics,” 2nd ed. *Oxford Bibliographies* in “Linguistics,” ed. Mark Aronoff. New York: Oxford University Press. [oxfordbibliographies.com](#)
- 2014 Mallinson, Christine. “Gender and Language.” Fact Sheet published by Sociologists for Women in Society. [Network News](#) XXXI: 23-27. (invited)

- 2012 Mallinson, Christine. "Sociolinguistics." *Oxford Bibliographies* in "Linguistics," ed. Mark Aronoff. New York: Oxford University Press. <http://oxfordbibliographies.com/> (invited)

Book Reviews

- 2016 Mallinson, Christine. Review of *Sociolinguistic Research: Application and Impact*, eds. Robert Lawson and Dave Sayers, 2016. *Journal of Sociolinguistics* 20: 382-395. (invited)
- 2015 Mallinson, Christine, and May F. Chung*. Review of *Bridging between Research and Practice: Supporting Professional Development through Collaborative Studies of Classroom Teaching with Technology* by Sara Hennessey, 2014. *Teachers College Record* 17941. (invited)
- 2012 Mallinson, Christine. Review of *The Routledge Sociolinguistics Reader*, eds. Miriam Meyerhoff and Erik Schleeff, 2010. *English World-Wide* 33: 215-220. (invited)
- 2008 Mallinson, Christine. Review of *Sociolinguistics: An International Handbook of the Science of Language and Society*, 2nd ed., vols. 1-3, eds. Ulrich Ammon, Norbert Dittmar, Klaus J. Mattheier, and Peter Trudgill, 2006. *Language in Society* 37: 445-448. (invited)
- 2007 Mallinson, Christine. Book note on *Racialization*, eds. Karim Murji and John Solomos, 2005. *Language in Society* 36: 482-483. (invited)
- 2006 Mallinson, Christine. "A Broad Overview of Chicano English." Review of *Chicano English in Context* by Carmen Fought, 2003. *American Speech* 81: 213-217. (invited)
- 2004 Mallinson, Christine. "A Good Guide to African American English." Review of *African American English* by Lisa J. Green, 2002. *American Speech* 79:219-23.
- 2004 Mallinson, Christine. "The Deconstruction of Identity in Everyday Talk." Review of *Everyday Talk* by Karen Tracy, 2002. *American Speech* 79: 323-328.

NON-PEER-REVIEWED PUBLICATIONS

- 2020 Mallinson, Christine. "Why Do Americans Say 'Bay-zle' and the English Say 'Baa-zle'?" Curious Kids, a series in [The Conversation](#), where academic experts answer real questions from real kids. March 2.
- 2017 Mallinson, Christine, and Anne H. Charity Hudley. "The Sound of Inclusion: Why Teachers' Words Matter." [The Conversation](#). April 10.

Over 20,000 views; reprinted, among others, in [Salon](#) and in [Newsweek](#), as “What Teachers Say Is Critical to Making an Inclusive Classroom.”

- 2006 Childs, Becky, and Christine Mallinson. *Voices of Texana: An Audio Chronicle of Appalachian African American Language, Culture, and History*. With the Texana Committee on Community History and Preservation. Raleigh, NC: Barefoot Press.
- 2005 Mallinson, Christine, and Becky Childs. “A Vehicle for Social and Linguistic Change: Instant Messenger Conversations among Rural Appalachian African Americans.” [Do You Speak American?](#) (invited)
- 2005 Mallinson, Christine, Becky Childs, Bridget Anderson, and Neal Hutcheson. “American Varieties: Smoky Mountain Speech.” [Do You Speak American?](#) (invited)
- 2004 Mallinson, Christine, and Becky Childs. Lesson plan for 8th grade North Carolina social studies on African American women in the Great Smoky Mountain region of North Carolina. *The African American Experience in North Carolina: North Carolina Freedom Monument Project*. (invited)

Digital Products

- 2017 Mallinson, Christine. “The Revelatory Power of Language.” Five-minute podcast about language variation, produced for the [Maryland Humanities Council’s Humanities Connection](#) and featured on WYPR88.1. (invited)
- 2016 Mallinson, Christine, and Anne H. Charity Hudley. “Valuable Voices” (Version 1.0.1). Free iOS app for secondary English educators helps develop students’ linguistic awareness and build English language skills. Publicly available for [download from iTunes](#).
- 2015 “Voices of UMBC” short film on language variation on campus, co-produced with students in LLC 612, “Language in Diverse Schools and Communities.” Film is publicly available on [baltimorelanguage.com](#) and on [UMBC’s YouTube](#). Over 25,000 views.
- 2011 Four hour-long podcasts on language variation in and around Baltimore, co-produced with my students in the Spring 2011 semester of LLC 612. Publicly available on [baltimorelanguage.com](#) and on [UMBC’s iTunes U](#).
- 2011 Mallinson, Christine. “Language in Baltimore: Exploring the Linguistic Charm of Charm City.” Personally-maintained professional blog. [baltimorelanguage.com](#) *Over 50,000 views
- 2010 Mallinson, Christine, and Anne H. Charity Hudley. “Valuable Voices.” Jointly-maintained professional blog with multimedia content on language and education. [charityhudleymallinson.com](#)

INVITED PRESENTATIONS

Plenary and Keynote Addresses

- 2018 “Creating Linguistically Inclusive Classrooms and Schools.” Keynote address given at the Carolina TESOL conference. Asheville, NC: November.
- 2017 “We Do Language: Valuing Student Voices in North Carolina Schools.” Keynote address given at the C.A.R.E. conference, “Compassion and Realistic Expectations: Showing All Teachers how to C.A.R.E. for English Language Learners,” organized by Carolina TESOL. Chapel Hill, NC: April.
- 2013 “Language Variation in the Classroom: A Model for Promoting Linguistic Awareness through Collaborative Research, Teaching, and Community and Educational Engagement.” Plenary address given at the Southeastern Conference on Linguistics: Spartanburg, SC. April.
- 2012 “Using Knowledge about Language Variation to Support Writing Instruction Across the Disciplines.” Keynote address, co-delivered with Dr. Christa De Kleine. Writing in the Disciplines and Across the Curriculum conference at the Community College of Baltimore County: Baltimore, MD. January.
- 2011 “Understanding English Language Variation in U.S. Schools.” Mini-plenary, co-delivered with Anne H. Charity Hudley. American Federation of Teachers TEACH Conference: Washington, DC. July.
- 2010 “Borrowing and Lending: Contributions to the Study of Language and Social Stratification across Sociolinguistics, Sociology, and Education.” Plenary address given at the New Ways of Analyzing Variation 39 conference for the panel “Interdisciplinary Language Variation Research”: San Antonio, TX. November.
- 2009 “Toward a Public Sociolinguistics.” Plenary address given at the Conference on Culture, Language and Social Practice (CLASP II): Boulder, CO. October.

Invited Workshops

- 2020-21 Faculty grantwriting and development workshops. Series of six 2-hour monthly workshops, delivered with Dr. Anne H. Charity Hudley, to faculty in the Johns Hopkins University School of Education.
- 2019 Presentation on ethics and artificial intelligence, delivered as chair of the Linguistic Society of America Ethics Committee, as part of a two-hour panel on “Scientific Societies and Artificial Intelligence,” organized by the American Association for the Advancement of Science (AAAS)

Committee on Scientific Freedom and Responsibility. Washington, DC: February.

- 2018 “Promoting Linguistic Awareness on College Campuses.” One-hour workshop delivered at the Carolina TESOL Conference. Asheville, NC: November.
- 2018 “Valuing Diverse Voices in Schools.” One-hour workshop given as part of the Central North Carolina mini-conference, “Creating a Welcoming Environment for Linguistically Diverse Students,” organized by Carolina TESOL. Saxapahaw, NC: January.
- 2015 [“Engaged Scholarship in Linguistics: Partnering with Educators to Communicate about Language Variation.”](#) Two-day workshop co-delivered with Dr. Anne H. Charity Hudley at the 2015 Linguistic Society of America Summer Linguistics Institute: Chicago, IL. July. Sponsored by the National Science Foundation.
- 2014 “Doing Community-Based and Engaged Sociolinguistics: Methods and Action Plans.” Two-hour workshop co-delivered with Anne H. Charity Hudley, at the New Ways of Analyzing Variation 43 conference: Chicago, IL. October.
- 2014 “Communication: What We Say, What They Hear.” Three-hour workshop delivered to 275 judges at the Annual Education Program Conference of County Court Judges: Ponte Vedra Beach, FL. July.
- 2013 “Working With Diverse Students: What Does the Research Say?” Two-hour workshop co-delivered with Cheryl Dickter and Anne H. Charity Hudley at the Supporting Student Success in Geoscience at Two-Year Colleges (SAGE 2YC) Conference: Williamsburg, VA: July.
- 2013 “Judicial Fact Finding and Decision Making: The Role of Language and Language Variation.” Three-hour workshop delivered at the Florida College of Advanced Judicial Studies: Orlando, FL. May.
- 2013 “Culturally Responsive Psychology: Diversity in Language and Culture.” Three-hour workshop delivered at the Maryland Psychological Association/Foundation Multicultural Conference: Columbia, MD. March.
- 2012 “Applying Knowledge about Language Variation: Breakout Session.” One-hour workshop delivered (twice) at the Writing in the Disciplines and Across the Curriculum conference at the Community College of Baltimore County: Baltimore, MD. January.
- 2011 “Using Knowledge about Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English.” Two-hour workshop co-delivered with Anne H. Charity Hudley at

the American Federation of Teachers TEACH Conference: Washington, DC. July.

University and Department Lectures

- 2020 Mallinson, Christine, and J. Inscoe.* "Gender-Inclusive Language and the LGBTQ+ Community." Presentation delivered as part of the conference, "The Evolving World of Inclusive Language: How to Develop and Apply Best Practices," hosted by UMBC with 800 participants.
- 2019 Mallinson, Christine. "Language, Culture, and Education: Understanding Variation in American English." UMBC program for visiting English language teaching scholars from Egypt, supported by a 6-month grant from the Fulbright Junior Faculty Development Program. July.
- 2019 Mallinson, Christine, May F. Chung, and Kimberly Feldman. "Voices of UMBC: Promoting Linguistic Diversity and Inclusion on Campus." Part of the UMBC "Considering Diaspora Literacies" Lunch & Learn, sponsored by the Inclusion Imperative Diversity Teaching Network: January.
- 2018 Mallinson, Christine. "Promoting Linguistic Awareness through Campus and Community Engagement." University of Albany Department of Languages, Literatures and Cultures speaker series, "Language, Language Learning, and Social Justice," sponsored by the Office of Diversity and Inclusion: October.
- 2018 Mallinson, Christine, and May Chung*. "#lingwiki: Promoting Public Scholarship, Diversity, and Inclusion in Linguistics." UMBC CAHSS Pedagogy and Teaching Conference. January.
- 2017 "From Framing to Action: Culture and Communication in Researcher-Educator Partnerships," delivered as part of a two-hour panel, "Linguistic Diversity in Education." University of Maryland's Language Science Center's Day of Action: January.
- 2015 "Understanding Linguistic and Cultural Diversity in Education." UMBC Department of Education colloquium series, "Collegial Conversations: Celebrating the Exceptionalities of All Our Students": February.
- 2013 "Promoting Linguistic Awareness and Meeting Educational Challenges through Collaborative Research, Teaching, and Community Engagement." George Mason University Department of English, Linguistics Program, as part of the Linguistics Colloquium Series: March.
- 2013 "Meeting Sociolinguistic and Educational Challenges through Research, Professional Development, and Undergraduate and Graduate Community Engagement." American University TESOL Program: January.

- 2012 "Language Variation in the Classroom." UMBC Department of Education colloquium series, "Collegial Conversations: Celebrating the Exceptionalities of All Our Students": February.
- 2011 "How Educators Apply Sociolinguistic Knowledge in K-12 Classrooms: Case Studies from the U.S." Queen Mary, University of London Linguistics Department. October.
- 2011 "The Importance of Language in Culturally Responsive Education." Community College of Baltimore County-Essex Department of English and the Culturally Responsive Pedagogy Committee: March.
- 2009 "From Professional to Public Sociolinguistics." New York University Department of Linguistics as part of Linguistics Colloquia 2009: October.
- 2009 "The Evolution of African American English: Evidence from Two Communities." Northwestern University Departments of Linguistics and Sociology as part of the Linguistics Department's Language and Cognition Colloquium Series (2009 Series Theme: "The Evolution of Language"): March.
- 2008 "Southern Speakers, Southern Writers, Successful Students: Bridging the Gap Between What Linguists and Educators Know about Language Variation in the Classroom." Coastal Carolina University Department of English: October.
- 2008 "'Dear Dreamers with Pockets': Postcards from Baltimore's Charles Village." UMBC Language, Literacy, and Culture Program Colloquium: March.
- 2007 "'Dear Dreamers with Pockets': Postcards from Baltimore's Charles Village." UMBC Modern Languages, Linguistics & Intercultural Communication Research Day: November.
- 2007 "'Dear Dreamers with Pockets': Postcards from Baltimore's Charles Village." North Carolina State University Linguistics Program: November.
- 2007 "The Voices and Narratives of African American Adolescent Girls in Washington, DC." UMBC Dresher Center for the Humanities Research in Progress Series: October.
- 2007 "'Katrina That Bitch!' Hegemonic Representations of Women's Sexuality on Hurricane Katrina Souvenir T-Shirts." Georgetown University Department of Linguistics: March.
- 2006 "Interpreting T-Shirt Slogans in New Orleans, Louisiana, in the Aftermath of Hurricane Katrina." UMBC LLC Colloquium: October.

- 2006 “‘Pardon my French’: The Dynamic Construction of Social Class in the Language and Culture of Black Appalachian Women.” University of Texas at Arlington Department of Sociology & Anthropology: February.
- 2006 “‘Pardon my French’: The Dynamic Construction of Social Class in the Language and Culture of Black Appalachian Women.” The Ohio State University Department of Linguistics: February.
- 2006 “Methodological Triangulation in Community-Based Field Research: Analyzing the Dynamics of Race, Class, Gender, and Language among Black Appalachian Women.” UMBC LLC Program: February.

CONFERENCE PRESENTATIONS

(* indicates student author)

- 2021 Charity Hudley, Anne H., and Christine Mallinson. “Empowering African-American Student Voices in College.” As part of the organized session “Critical Dialogic Education: Sustaining Inclusive Discourse Practices in US Schools,” organized by Amanda Kibler, Guadalupe Valdés, and Aída Walqui. American Educational Research Association: virtual. April.
- 2021 Mallinson, Christine, Mike Cahill, Elaine J. Francis, Savrithry Namboodiripad, Jorge Emilio Rosés Labrada, Emily M. Bender, and Xanda Schofield. “Teaching Ethics across the Linguistics Curriculum.” Panel session, organized by Christine Mallinson. Linguistic Society of America: virtual. January.
- 2020 Mallinson, Christine, Phillip M. Carter, Christina Chia, Leigh Swigart, and Sylvester Johnson. “University-Based Centers and Institutes as Spaces for Social Justice and Social Change.” Co-organized by Christine Mallinson and Phillip M. Carter. Roundtable, live-streamed as part of the “Raising Our Voices” event series, American Anthropological Association: virtual. November.
- 2019 Seale, Elizabeth, and Christine Mallinson. “Rural Language and Rural Sociology: Lessons on Interdisciplinary Collaboration.” Rural Sociological Society: Richmond, VA. August.
- 2018 Mallinson, Christine. “Creating Inclusive Spaces for Culturally and Linguistically Diverse Students in the University Classroom.” Discussant. As part of the panel session “Linguistic Anthropology as Pedagogy: Understanding and Critiquing ‘Culture’ in the Classroom.” American Anthropological Association: San Jose, CA. November.
- 2018 Chung*, May, Jon Inscoe*, Forrest Caskey*, Antione Tomlin*, and Christine Mallinson. “#LingWiki: Wikipedia Engagement in Promoting

Public Scholarship in Linguistics.” SouthEastern Conference on Linguistics. Blacksburg, VA: April.

- 2018 Schieman, Beverly, Lori Edmonds, Christine Mallinson, and Jodi Crandall. “Creating a Welcoming Environment for Diverse Students and their Families.” TESOL International Convention. Chicago, IL: March.
- 2018 Charity Hudley, Anne H., and Christine Mallinson. “Building Collaborative Coalitions with Educators to Communicate about Language Variation” (paper plus accompanying invited poster). As part of the panel session “Expanding the Reach of Linguistics: Collaborations with Other Disciplines and Beyond,” organized by Jeff Good. Linguistic Society of America: Salt Lake City, UT. January.
- 2018 Mallinson, Christine. “Divergence and Convergence: Sociological and Sociolinguistic Approaches to Race and Ethnicity.” As part of the symposium “Linguistics and Race: An Interdisciplinary Approach Toward an LSA Statement on Race,” co-organized by Anne H. Charity Hudley and Christine Mallinson. Linguistic Society of America: Salt Lake City, UT. January. (Supported by a Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award, \$2,800)
- 2017 Mallinson, Christine. “Building Interdisciplinary Coalitions: Collaborating in and beyond Sociocultural Linguistics.” Discussant. As part of the panel session “Ten Years of a Coalition in Sociocultural Linguistics: Contemporary and Future Directions.” American Anthropological Association: Washington, DC. November. (invited)
- 2017 Seale, Elizabeth, and Christine Mallinson. “Rural Voices: Language, Identity, and Social Change across Place.” Rural Sociological Society: Columbus, Ohio. August. (invited)
- 2017 Mallinson, Christine, and Anne H. Charity Hudley. “Sociolinguistics-Based Technology Tools for Classroom Praxis, Public Engagement, and Linguistic Activism.” Southeastern Conference on Linguistics: Charleston, SC. March.
- 2017 Edmonds, Lori, Kristin Papoi, and Christine Mallinson. “Co-Constructed Collaborations Is the Place to Start.” National Association for Professional Development Schools: Washington, DC. March.
- 2017 Mallinson, Christine. “Integrating Linguistics into STEM Education: Innovative Approaches in Translational Science.” Discussant. As part of the symposium “Leveraging Linguistics to Broaden Participation in STEM,” co-organized by Anne H. Charity Hudley and Christine Mallinson. American Association for the Advancement of Science (AAAS): Boston, MA. February. (invited)

- 2017 Charity Hudley, Anne H., and Christine Mallinson. "Designing and Developing Culturally and Linguistically Supportive Materials for Educators: Technology Tools to Infuse Sociolinguistics into K-12 Classroom Praxis." As part of the symposium "Language and Educational Justice: A Dialogue between Linguistics and Linguistic Anthropology," co-organized by Mary Bucholtz and Anne H. Charity Hudley and co-sponsored by the Linguistic Society of America and the Society for Linguistic Anthropology. Linguistic Society of America: Austin, TX. January. (invited; supported by a Society for Linguistic Anthropology Interdisciplinary Public Engagement Conference Fund award, \$4,000)
- 2016 Mallinson, Christine. "The Significance of Language to Rural Sociology: Analyzing Dynamic and Variable Linguistic Practices in the Construction of Racial and Rural Identities." As part of the panel session "Language, Dialect, and Rurality," co-organized by Elizabeth Seale. Rural Sociological Society: Toronto, Canada. August. (invited; sponsored by the Rural Sociological Society)
- 2016 Mallinson, Christine, Deanna Cerquetti*, May F. Chung*, and Kim Feldman*. "Linguistic Activism on the University Campus: Using Digital Technologies to Promote Graduate Student Research and Outreach." Southeastern Conference on Linguistics: New Orleans, LA. March.
- 2016 Mallinson, Christine. "Language in Diverse Schools and Communities: A Platform for Graduate Student Research and Outreach on Campus and in the City." As part of the panel session "Linguistics and the Broader University: The Significance of Linguistic Justice to Administration, Development, Program Building, and Public Affairs," co-organized with Anne H. Charity Hudley. Linguistic Society of America: Washington, DC. January.
- 2015 Charity Hudley, Anne H. and Christine Mallinson. "From Opportunity Gaps to Progressive Partnerships: Interdisciplinary Models of Sociolinguistic Justice in the New South." As part of the panel session "Linguistics in the Public Sphere." Language Variation in the South (LAVIS) IV in conjunction with the SouthEastern Conference on Linguistics 82: Raleigh, NC. April.
- 2014 Charity Hudley, Anne H. and Christine Mallinson. "'Doing Language' in the Secondary English Classroom: Using Authentic Language to Develop Students' Narrative Voice and Promote Linguistic Awareness." National Council of Teachers of English: Washington, DC. November.
- 2014 Mallinson, Christine. "Talking College: Fostering Secondary English Students' Linguistic Agency and Developing Literacy Skills to Meet the Linguistic Expectations of Higher Education." As part of the symposium "Labovian Legacies: Symposium on Sociolinguistics and Education," co-organized with Anne H. Charity Hudley. American Educational Research Association: Philadelphia, PA. April.

- 2014 Anne H. Charity Hudley and Christine Mallinson. "Challenges in Secondary English Assessment for Speakers of Non-Standardized Varieties of English." Southeastern Conference on Linguistics: Myrtle Beach, SC. March.
- 2013 Anne H. Charity Hudley and Christine Mallinson. "Doing Language and Literacy in the Secondary English Classroom: Models from Maryland and Virginia." Virginia Association of Teachers of English: Williamsburg, VA. October.
- 2013 Mallinson, Christine, and Anne H. Charity Hudley. "Promoting Linguistic Awareness among Secondary English Educators." New Ways of Analyzing Variation 42: Pittsburgh, PA. October. (invited)
- 2013 Mallinson, Christine. "Using Podcasts in the Graduate Sociolinguistics Classroom: Developing Fieldwork Skills and Promoting Linguistic Outreach." New Ways of Analyzing Variation 42: Pittsburgh, PA. October.
- 2013 Mallinson, Christine. "Discussion of Sociology & Sociolinguistics: Update with Implications for the American Sociological Association's Language and Culture Network." Discussant. As part of the Roundtable on Language and Culture. American Sociological Association: New York, NY. August. (invited)
- 2012 Mallinson, Christine. "The Borders of Language, Culture, and Identity in the U.S. South." Discussant. As part of the panel session "Speaking Southern American English: Locality, Multiplicity, and Temporality." American Anthropological Association: San Francisco, CA. November. (invited)
- 2012 Casey, Beth Drummond, Anne H. Charity Hudley, Christine Mallinson, and Inte'a DeShields*. "Valuing African-American Language and Culture in the Middle School Years: Authentic Partnerships to Deepen the Impact of Teacher Professional Development." National Partnership for Educational Access Conference: Chicago, IL. April.
- 2012 Charity Hudley, Anne H., and Christine Mallinson. "Advocating for Culturally and Linguistically Responsive Teaching." One and a half hour presentation at the ASCD Conference: Philadelphia, PA. March.
- 2011 Charity Hudley, Anne H., Christine Mallinson, and Renee Charity Price. "Valuing African-American Language and Culture in the Middle School Years." One and a half hour workshop for the National Association of Independent Schools People of Color Conference: Philadelphia, PA. December.

- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Using Educator Insight to Design Linguistically Responsive Teaching." National Council of Teachers of English: Chicago, IL. November.
- 2011 Mallinson, Christine, and Anne H. Charity Hudley. "How K-12 Educators Apply Sociolinguistic Knowledge in the Classroom." As part of the panel session "Sociolinguistics in the Schools: The Next 40 Years of Service in Return." New Ways of Analyzing Variation 40: Washington, DC. October.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Sociolinguistic Research and Undergraduate and Graduate Community Engagement." As part of the panel session "Sociolinguistics in the Schools: The Next 40 Years of Service in Return." New Ways of Analyzing Variation 40: Washington, DC. October.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Using English Language Variation in U.S. Schools." American Federation of Teachers Pre-TEACH Professional Development Conference: Washington, DC. July. (invited)
- 2011 Mallinson, Christine. "Scholars as Partners in the Scholarly Ecosystem." As part of the panel session "Partners in the Scholarly Ecosystem: Journals Publishers, Libraries, and Scholars." American Association of University Presses Annual Meeting: Baltimore, MD. June. (invited)
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Using Knowledge about Language Variation to Support Multicultural Literature Instruction: Models from African American and Southern English." International Reading Association: Orlando, FL. May.
- 2011 Mallinson, Christine, Laura Rutter Strickling*, and Inte'a DeShields*. "Creating Podcasts to Promote Language Awareness." Southeastern Conference on Linguistics: Callaway Gardens, GA. April.
- 2011 Charity Hudley, Anne H., and Christine Mallinson. "Language, Education, and Social Equality: Educator Partnerships that Serve Linguistically and Culturally Diverse Students." American Educational Research Association: New Orleans, LA. April.
- 2010 Mallinson, Christine, Becky Childs, and Gerard Van Herk. "Participants, Purpose, and Process: An Interactive Workshop on Data Collection in Variationist Sociolinguistics." New Ways of Analyzing Variation 39: San Antonio, TX. November.
- 2010 Mallinson, Christine, and Helen Atkinson*. "Graduate Service-Learning in a Baltimore High School." As part of the panel session "Cultivating Socially Minded Linguists: Service Learning and Engaged Scholarship in Linguistics and Education," co-organized with Anne H. Charity Hudley

and sponsored by the American Dialect Society Committee on Teaching.
American Dialect Society: Baltimore, MD. January.

- 2009 Mallinson, Christine. "Sociolinguistics and Sociology: Current Directions, Future Partnerships." Reprinted by special request of conference organizers as a conference paper in the inaugural Blackwell Compass Interdisciplinary Virtual Conference "Breaking Down Barriers" (previously published in *Language and Linguistics Compass*, Sociolinguistics section, 3: 1-18). October. (invited)
- 2009 Charity Hudley, Anne H., and Christine Mallinson. "Communicating about Communication: Multidisciplinary Approaches to Educating Educators about Language Variation." Inaugural Blackwell Compass Interdisciplinary Virtual Conference "Breaking Down Barriers." October.
- 2009 Mallinson, Christine. "Sociolinguistic Theory and Sociological Theory." Hour and half workshop given at the Conference on Culture, Language and Social Practice (CLASP II): Boulder, CO. October. (invited)
- 2009 Mallinson, Christine. "Graduate Service-Learning in Baltimore, Maryland." As part of the panel session "Connecting K-16(+) Educators, Linguists, and Students: Reporting on a Series of Service-Learning Endeavors," co-organized with Anne H. Charity Hudley. Southeastern Conference on Linguistics: New Orleans, LA. April.
- 2008 Mallinson, Christine, and Tyler Kendall. "On Variation in Discourse: Exploring 'the Interview' with Adolescent African American Girls in Washington, DC." Methods XIII: The Thirteenth International Conference on Methods in Dialectology: Leeds, UK. August.
- 2008 Kendall, Tyler, and Christine Mallinson. "'Narrative Style' vs. 'Interview Style' in the Talk of African American Girls in Washington, DC." Georgetown University Round Table on Languages and Linguistics: Washington, DC. March.
- 2008 Mallinson, Christine. "'The Way I Can Speak for Myself': The Social and Linguistic Context of Interviews with African American Girls in Washington, DC." African American Women's Language Conference: San Antonio, TX. March. (invited)
- 2008 Mallinson, Christine. "'Recycling' Spoken Language Data from Other Fields." As part of the panel session "Re-Examining Language Data in the Study of American English Dialects." American Dialect Society: Chicago, IL. January. (invited)
- 2007 Mallinson, Christine. "'Dear Dreamers with Pockets: Postcards from Baltimore's Charles Village." As part of the panel session "Marking Turf: The Discursive Frontiers of the City," co-organized with Denis M.

- Provencher. American Anthropological Association: Washington, DC. November.
- 2007 Dodsworth, Robin, Christine Mallinson, and Lykara Charters*. "Undershoot in Intraspeaker Variation." *New Ways of Analyzing Variation* 36: Philadelphia, PA. October.
- 2007 Kendall, Tyler, Christine Mallinson, and Kaye Whitehead*. "New Ways of Analyzing African American English: Examining the Speech of Adolescent Girls in Washington, DC." *New Ways of Analyzing Variation* 36: Philadelphia, PA. October.
- 2007 Macomber, Kristine, Christine Mallinson, and Elizabeth Seale. "'Katrina That Bitch!': Hegemonic Representations of Women's Sexuality on Hurricane Katrina Souvenir T-Shirts." *Southern Sociological Society*: Atlanta, GA. April.
- 2007 Mallinson, Christine. "'Recycling' Spoken Language Data from Other Fields." As part of the panel session "Preserving and Re-Examining Language Data in the American South." *Southeastern Conference on Linguistics*: Natchitoches, LA. April. (invited)
- 2007 Childs, Becky, Christine Mallinson, and Jeannine Carpenter. "Vowel Phonology and Ethnicity in North Carolina." As part of the symposium "Vowel Phonology and Ethnicity," in honor of Walt Wolfram. *Linguistic Society of America*: Anaheim, CA. January.
- 2006 Mallinson, Christine. "From Sociology to Anthropology in Sociolinguistic Theories of Social Class." As part of the panel session "Critical Intersections in Linguistic Research: Sociolinguistics and Linguistic Anthropology in Dialogue." *American Anthropological Association*: San Jose, CA. November. (invited)
- 2006 Mallinson, Christine, and Robin Dodsworth. "Sociological Theory from the Perspective of Sociolinguistic Variation." Two hour workshop. *New Ways of Analyzing Variation* 35: Columbus, OH. November. (invited)
- 2006 Mallinson, Christine. "Social Class, Social Status, and Stratification: Revisiting Familiar Concepts in Sociolinguistics." As part of the panel session "Undoing the Divide in Sociolinguistics and Linguistic Anthropology." *New Ways of Analyzing Variation* 35: Columbus, OH. November. (invited)
- 2006 Mallinson, Christine, and Becky Childs. "Trajectories of African American English in Appalachia." As part of the panel session "Variation and Change in Appalachia." *New Ways of Analyzing Variation* 35: Columbus, OH. November. (invited)

- 2006 Mallinson, Christine, and Zachary W. Brewster. "Language, Interaction, and Inequality: Teaching Exercises for the Sociological Classroom." Southern Sociological Society: New Orleans, LA. March.
- 2006 Childs, Becky, and Christine Mallinson. "Talking about African American Appalachian English to Community Groups." Appalachian Studies Conference: Dayton, OH. March.
- 2006 Mallinson, Christine. "The Linguistic Negotiation of Complex Racialized Identities by Black Appalachian Speakers: An Integrationist Perspective." Georgetown University Round Table on Languages and Linguistics: Washington, DC. March.
- 2006 Dodsworth, Robin, and Christine Mallinson. "The Utility of Intersectionality Theory in Variationist Sociolinguistics." The 80th Annual Meeting of the Linguistic Society of America: Albuquerque, NM. January.
- 2005 Childs, Becky, and Christine Mallinson. "Trajectories of Linguistic Change in Communities of Practice: Reconfiguration and Dissolution." New Ways of Analyzing Variation 34: New York, NY. October.
- 2005 Taylor, Tiffany, Christine Mallinson, and Katrina Bloch. "Volunteerism as an Interaction: A Comparison of Two Organizations." Southern Sociological Society: Charlotte, NC. April.
- 2005 Brewster, Zachary W., and Christine Mallinson. "Servers' Perceptions of 'Good' and 'Bad' Tippers: Customers' Race, Age, and Social Class." Southern Sociological Society: Charlotte, NC. April.
- 2005 Mallinson, Christine, and Becky Childs. "Insiders, Outsiders, and Locals: Audience Considerations in Linguistic Gratuity Projects." Southeastern Conference on Linguistics: Raleigh, NC. April.
- 2005 Childs, Becky, and Christine Mallinson. "Media Influence on the Construction of Ethnolinguistic Identity in an Appalachian African American Community." 28th Annual Appalachian Studies Conference: Radford, VA. March.
- 2004 Childs, Becky, and Christine Mallinson. "Speaker Construction of Ethnolinguistic Identity: The Use of Lexical Items to Create Difference." New Ways of Analyzing Variation 33: Ann Arbor, MI. October.
- 2004 Mallinson, Christine, and Becky Childs. "Language and Identity among African American Women in Appalachia." Third International Gender and Language Association 3: Ithaca, NY. June.
- 2004 Mallinson, Christine, and Becky Childs. "African American Women's Language in the Smoky Mountains of Appalachia." Language Variation in the South III: Tuscaloosa, AL. April.

- 2004 Childs, Becky, and Christine Mallinson. "The Intersection of Regional and Ethnic Identity: African American English in Appalachia." 27th Annual Appalachian Studies Conference: Cherokee, NC. March.
- 2004 Mallinson, Christine, and Zachary W. Brewster. "'Blacks and Bubbas': Stereotypes, Ideology, and Categorization Processes in Restaurant Servers' Discourse." University of Georgia Student Conference in Linguistics: Athens, GA. February.
- 2004 Mallinson, Christine, and Becky Childs. "Constructing Communities of Practice through Discourse and Dialect in the Speech of Appalachian African American Women." American Dialect Society: Boston, MA. January.
- 2003 Childs, Becky, and Christine Mallinson. "Using Media to Make Difference: An Examination of Lexicon in the Construction of Ethnolinguistic Identity." Southeastern Conference on Linguistics: Atlanta, GA. November.
- 2003 Mallinson, Christine, and Becky Childs. "Communities of Practice in Sociolinguistic Description: African American Women's Language in Appalachia." *New Ways of Analyzing Variation* 32: Philadelphia, PA. October.
- 2003 Childs, Becky, and Christine Mallinson. "The Role of Lexicon in the Construction of Ethnolinguistic Boundaries: Evidence from the Enclave Community of Texana, North Carolina." *Dictionary Society of North America*: Durham, NC. May.
- 2003 Childs, Becky, and Christine Mallinson. "Individually Urban: Mobility in the Movement toward a More African American Dialect." Southeastern Conference on Linguistics: Washington, DC. April.
- 2003 Satterlund, Travis, and Christine Mallinson. "The Emotion Work of Novice Fieldworkers." *Southern Sociological Society*: New Orleans, LA. March.
- 2003 Childs, Becky, and Christine Mallinson. "Regional Alignment of African American English in the Smoky Mountains." *American Dialect Society*: Atlanta, GA. January.
- 2002 Childs, Becky, and Christine Mallinson. "African American English in Appalachia: Dialect Accommodation and Substrate Influence." *Southeastern Conference on Linguistics LXVII*: Baltimore, MD. November.
- 2002 Mallinson, Christine. "Dialect Accommodation in a Bi-Ethnic Mountain Enclave Community." *UNC-Chapel Hill Linguistics Colloquium*: Chapel Hill, NC. April.

- 2002 Mallinson, Christine. "Constructing Ethnolinguistic Groups: A Sociolinguistic Case Study." As part of the key symposium "Linguistic Diversity in the South: Changing Codes, Practices, and Ideology." Southern Anthropological Society: Asheville, NC. April.
- 2002 Mallinson, Christine. "Regional Accommodation of African American English in a Bi-Ethnic Enclave Mountain Community." Blue Ridge Conference on Humanities & Arts: Boone, NC. April.
- 2002 Mallinson, Christine, and Walt Wolfram. "The Regional Accommodation of African American English: Evidence from a Bi-Ethnic Mountain Enclave Community." American Dialect Society: San Francisco, CA. January.
- 2001 Mallinson, Christine. "The Construction of Ethnolinguistic Groups in Sociolinguistic Research." Southeastern Conference on Linguistics: Atlanta, GA. November.
- 2001 Mallinson, Christine, Walt Wolfram, and Jaclyn Fried. "Dialect Accommodation in a Bi-Ethnic Mountain Enclave Community: More Evidence on the Earlier Development of African American English." Southeastern Conference on Linguistics: Knoxville, TN. April.

Other Invited Academic Talks

- 2019 Mallinson, Christine. "Ethics and AI Issues in Linguistics." Roundtable on Ethical Considerations in Data Science and Related Curricula," led by Dr. Vandana Janeja, Information Systems, and sponsored by the UMBC Hrabowski Fund for Innovation, to develop a pedagogical module to infuse ethics into data science and related curricula at UMBC. November.
- 2019 Mallinson, Christine. "Women in Leadership in Higher Education." UMBC program for visiting English language teaching scholars from Egypt, supported by a 6-month grant from the Fulbright Junior Faculty Development Program. August.
- 2018 Member of the panel session "Promotion to Full Professor." UMBC Faculty ADVANCEment workshop. March.
- 2017 Speaker, "Writing an article for *The Conversation*." UMBC Office of Institutional Advancement faculty informational workshop. September.
- 2015 Member of the panel session "Curating Your Digital Identity." UMBC Faculty ADVANCEment workshop. February.
- 2014 "Using Team Based Learning in Graduate Teaching." One hour presentation given to the Team Based Learning faculty working group at Florida International University. February.

- 2012 Member of the panel session “Tips for Tenure.” UMBC Faculty ADVANCEment workshop. October.
- 2012 Member of the panel session, “Using Team Based Learning in Undergraduate and Graduate Teaching.” UMBC Team Based Learning workshop. May.
- 2012 “Negotiating an Academic Book Contract.” One and a half hour workshop given to members of the National Center for Faculty Development & Diversity: August.
- 2010 Member of the professional development roundtable, “The Peer Review Process.” New Ways of Analyzing Variation 39: San Antonio, TX. November.
- 2009 Member of the panel session, “The Job Market for Linguists.” American Dialect Society: San Francisco, CA. January.

Working Groups and Learning Communities

- 2019-pres. Chair, “Violence Prevention and Community Engagement” Faculty Working Group. Sponsored by the UMBC Center for Social Science Scholarship.
- 2018-pres. Member, “Data Studies” Faculty Working Group. Led by Dr. Susan Sterett, School of Public Policy. Sponsored by the UMBC Dresher Center for the Humanities.
- 2015-16 Member, “Student Technology in the Classroom” Faculty Learning Community. Sponsored by the UMBC Faculty Development Center; culminated in a [collaborative white paper](#) (Snyder, Stanwyck, Mallinson, et al., 2016)
- 2016 Member, “Digital Data Management for a New Generation: Bringing Digital Data Management Training into Methods Training for Anthropology” workshop. Sponsored by the American Anthropological Association, with support from the National Science Foundation Grant #1529315, “Bringing Digital Data Management Training into Methods Courses”. Comprised of 16 faculty in anthropology and related fields to develop materials to expand four modules on digital data. Arlington, VA: May. Profiled in [Anthropology News \(Sept/Oct 2016\)](#) and on [the AAA website](#). (invited)
- 2006 Member, collaborative of 25 linguists, to design the Language Variation Library. Hosted by Center for the Advanced Study of Language, University of Maryland. College Park: April. (invited)

IN THE MEDIA

- 2019 [“The Trends That May End the ‘Y’all’ vs. ‘You Guys’ Debate.”](#) Interviewed for *Quartz* about gender neutral language and Southern culture.
- 2018 [“Knowledge of African-American Language and Culture Benefits Teachers in STEM Fields.”](#) Press release about Mallinson & Charity Hudley (2018) in *Language*, by the Linguistic Society of America.
- 2018 [August 2018 Member Spotlight.](#) Interviewed by the Linguistic Society of America for a featured LSA member profile.
- 2018 [“9 Things People Think Are Fine to Say at Work — But Are Actually Racist, Sexist, or Offensive”.](#) Interviewed for *Business Insider* about the language of microaggressions in the workplace.
- 2018 [“How Home-State Pronunciations Can Shape Local Elections.”](#) Interviewed for *The Atlantic* on how a Maryland expat politician pronounces the name of his adopted state.
- 2017 [“Writing the Language of a Feminist Classroom.”](#) Interviewed for *Ms. Magazine*, with Anne H. Charity Hudley, about inclusive language.
- 2017 [“Hold Up, ‘Hon’: Baltimore’s Black Vernacular Youthful, Dynamic If Less Recognized than ‘Bawlmerese’.”](#) Interviewed for *The Baltimore Sun* news story and accompanying video about language variation in Baltimore.
- 2017 [“New App Valuable Voices Builds Awareness of Linguistic and Cultural Diversity in the Classroom.”](#) Interviewed for *UMBC News* about our free iPhone app for K-12 teachers.
- 2016 [“Video Offers a Fresh and Fascinating Take on UMBC’s Language Diversity.”](#) Interviewed for *UMBC News* on the “Voices of UMBC” film produced by students in my LLC 612 seminar.
- 2015 “What Do You Really Mean by *Crazy*?” Interviewed for *Glamour* magazine on the common use of ‘crazy’ to marginalize women. October issue.
- 2014 [“Understanding Delmarva’s ‘Whole Nother’ Way of Speaking.”](#) Interviewed for *DelmarvaNow* newspaper about the dialect of the Eastern Shore of Maryland.
- 2013 [“Yo Said What?”](#) Interviewed on National Public Radio (NPR)’s All Things Considered about Baltimore adolescents’ use of ‘yo’ as a gender-neutral pronoun.

- 2011 [“Learning \(from\) the Lingo.”](#) Article in *UMBC Magazine* fall issue about language variation work with Baltimore educators.
- 2011 [“Tweets about Rape a Cause for Concern.”](#) Interviewed for the *Savage-Guilford Patch* on the use of the word ‘rape’ in sports metaphor.
- 2011 [“You Saw It Here”](#): Article in John McIntyre’s *You Don’t Say* Column in *The Baltimore Sun* on LLC student podcasts.
- 2011 [“Tangier Islanders Retain Unique Dialect.”](#) Interviewed for the WAMU 88.5 American University Radio program.
- 2011 “Making Sense of Language Variation in the Classroom.” Interviewed for the “Teachers at Work” column in *Thinkmap Visual Thesaurus*. Part 1: <http://bit.ly/hf1lpf> and Part 2: <http://bit.ly/16sQE4t>
- 2009 “English Around the World: Is There a ‘Right’ Way to Speak English?” Interviewed for the “Ask the Expert” column in *Studio Classroom*, one of two most popular English teaching magazines in Taiwan. June: 42-43.

SERVICE

Professional Service

Organizational Affiliations and Governance

- Linguistic Society of America
 - Chair, Ethics Committee (2018-21)
 - Responsible for spearheading comprehensive revision of the LSA Ethics Statement, approved July 2019
 - Reviewer for Excellence in Community Linguistics award
 - Member, Workgroup on Data Issues in Linguistics (2019-pres.)
 - Member, Nominating Committee (2018-20)
 - Member, Committee on Ethnic Diversity in Linguistics (2017-pres.)
 - Member, Mentoring Alliance (2020-pres.)
- National Council of Teachers of English Language Collaborative (2011-17)
- Scholars Strategy Network (2020-pres.)
- Southeastern Conference on Linguistics
 - Member, Program Committee (2009)
 - Member, Executive Committee (2008-15)
- Southern Sociological Society Membership Committee (2006-09)
- South Atlantic American Dialect Society Nominating Committee (2005-08)
- Founder and moderator, TeachLing listserv on linguistic pedagogy (2009-15)

Promotion Committees, external reviewer

- Reviewer for Applicant's Promotion to Associate Professor at Johns Hopkins University, 2020
- Reviewer for Applicant's Promotion to Associate Professor at Tulane University, 2020
- Reviewer for Applicant's Promotion to Professor at Indiana-Purdue Fort Wayne, 2017
- Reviewer for Applicant's Third Year Contract Renewal at Swarthmore College, 2017
- Reviewer for Applicant's Promotion to Associate Professor at Reed College, 2016

Grant panel reviewer

- NSF Graduate Research Fellowship Program: 2017
- NSF INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science): 2016, 2017

Grant proposal reviewer

- CRDF Global / SRNSF, Fundamental Research: 2017, 2018
- CRDF Global / SRNSF, Young Scientists: 2017
- NSF, Developmental and Learning Sciences: 2012
- NSF, Doctoral Dissertation Research Improvement program: 2007, 2013
- NSF, Documenting Endangered Languages: 2016
- NSF, Established Program to Stimulate Competitive Research (EPSCoR) Workshop Opportunities (EPS-WO): 2020
- NSF, Faculty Early Career Development program (CAREER): 2012
- NSF, Linguistics: 2009, 2012, 2020

Regular book/journal manuscript reviewer

- *American Speech*
- *Journal of English Linguistics*
- *Language* (Teaching Linguistics section)
- *Language and Linguistics Compass* (Sociolinguistics section; Education & Pedagogy section)
- *Language in Society*
- Oxford University Press (Linguistics section; Oxford Studies in Sociolinguistics series)
- Routledge (English Language and Linguistics series)
- Teachers College Press (Language and Literacy series)

Ad hoc book/journal manuscript reviewer

- *Corpus Linguistics and Linguistic Theory*
- *Educational Researcher*
- *Issues in Teacher Education*
- *Journal of Appalachian Studies*

- *Journal of Contemporary Ethnography*
- *Journal of Sociolinguistics*
- *Language Variation and Change*
- *Rural Sociology*
- *Sociological Spectrum*
- *Voice & Speech Review*
- Sage Publications
- University Press of Mississippi
- University Library System, University of Pittsburgh

Regular conference abstract reviewer

- American Dialect Society, International Gender and Language Association conference, Linguistic Society of America, New Ways of Analyzing Variation conference, Southeastern Conference on Linguistics

University and Departmental Service

- 2020-21 Member, Department of Education Promotion & Tenure committee
- 2020-21 Founding Member, Inclusion Council, advisory to the UMBC Office of Equity and Inclusion; Co-Chair of the Inclusion Council's Communications working group
- 2019-20 Member and Chair, UMBC Title IX Coordinator search committee
- 2019-pres. Member, UMBC Interdisciplinary Activities Advisory Committee
- 2019-20 Member, Department of Modern Languages, Linguistics, and Intercultural Communication Promotion & Tenure committee
- 2019-20 Member, LLC Program Promotion & Tenure committee
- 2019-20 Member, LLC Program faculty search committee
- 2019 Member, UMBC Nominee selection committee for the Andrew Carnegie Fellowship program
- 2019 Member, Erickson School of Aging Studies staff search committee
- 2019-20 Member, Department of Information Technology research committee
- 2019-pres. Member, UMBC Research Council
- 2018-pres. Member, UMBC Truman Scholarship Selection and Advising Committee
- 2018-20 UMBC Faculty Senator for the LLC Program

- 2018-20 Member, UMBC International Research, Scholarship, and Creative Achievement Subcommittee of the internationalization task force formed as part of UMBC's participation in the 16th cohort of the American Council on Education's (ACE) Internationalization Laboratory
- 2018-20 Co-Chair, Retriever Courage Faculty/Staff Advisory Committee, and Member, UMBC Implementation Team, working to address issues of sexual violence prevention and response on UMBC's campus
- 2018-20 Fulbright Scholar Liaison, one of three for UMBC
- 2018-19 Member, Department of Modern Languages, Linguistics, and Intercultural Communication Promotion & Tenure committee
- 2019 Social Science liaison for UMBC as one of five partner institutions on a 5-year NOAA-CREST project, supported by funding from the National Oceanic and Atmospheric Administration's (NOAA) Educational Partnership Program with Minority-Serving Institutions.
- 2018 Emcee of panel session "Igniting Change as a Grad Activist: A UMBC Graduate Student Panel about Critical Social Justice," UMBC Women's Center Critical Social Justice Week
- 2017 Member, School of Public Policy staff search committee
- 2017 Member, UMBC Social Sciences Planning Committee
- 2017-pres. Member, UMBC CAHSS Women's Faculty Network
- 2016-17 Member and Chair, Department of Media and Communication Studies Promotion & Tenure Committee
- 2016 UMBC Graduate Student Association 3-speaker panel member, "Graduate Student Writing for Professional Development"
- 2016 UMBC Three-Minute Thesis (3MT) Competition member of judges panel
- 2014-17 Member (3 year term) and Chair (2 year term), UMBC CAHSS Research Advisory Committee
- 2015-16 Member, Department of Gender, Women's and Sexuality Studies Promotion & Tenure Committee
- 2014-15 Member and chair, Department of Media and Communication Studies Promotion & Tenure Committee
- 2014-15 Member, Department of Education ESOL faculty search committee

- 2013-14 Member, Department of Media and Communication Studies Contract Renewal Committee
- 2013-14 Member, LLC Program Promotion & Tenure Committee
- 2013 Member, UMBC Humanities Scholars Selection Day interview committee
- 2012-14 Member, UMBC Hrabowski Fund for Academic Innovation Competition selection committee
- 2011-13 Member, UMBC Faculty Senate Executive Committee
- 2011-13 Primary faculty research mentor for one of two UMBC Postdoctoral Fellows for Faculty Diversity
- 2011-14 Mentor for new faculty member in the Department of Gender, Women's and Sexuality Studies at UMBC
- 2011 Member, UMBC Social Media Working Group
- 2010-pres. Member, UMBC Fulbright Scholarship Advising Committee
- 2010-13 UMBC Faculty Senator for the LLC Program
- 2010-11 Member, LLC Program faculty search committee
- 2010-11 Member, Department of Gender, Women's and Sexuality Studies faculty search committee
- 2008-12 Member, UMBC Dresher Center for the Humanities Advisory Board
- 2008-9 Member, Department of Media and Communication Studies faculty search committee
- 2008 Volunteer judge, UMBC Graduate Research Conference
- 2007-8 Member, LLC Program faculty search committee
- 2007-8 Co-organizer, with Drs. Denis Provencher, Bev Bickel and Joan Kang Shin, LLC Program 10th Year Anniversary LLC Colloquium series and "Building Bridges in the City and Beyond: Languages, Communities, and Cultures" 10th Year Anniversary conference, held at UMBC
- 2007 Volunteer judge, UMBC Graduate Research Conference
- 2007-10. Manuscript reviewer, *UMBC Review: Journal of Undergraduate Research*
- 2006-pres. Member, Department of Gender, Women's and Sexuality Studies Coordinating Committee

- 2006-pres. Member, LLC Program Curriculum Committee
- 2006-pres. Member, LLC Program Admissions Committee
- 2006-10 UMBC Library Liaison for the LLC Program
- 2003-5 Vice-president, North Carolina State University Sociology Graduate Student Association
- 2003 Graduate student mentor, North Carolina State University Minority Graduate Education summer research program.
- 2003 Student member, North Carolina State University Department of English hiring committee

Community and Educational Engagement

- 2020-pres. Member, Scholars Strategy Network, national organization as well as the Baltimore chapter
- 2018 “Developing a Diverse and Inclusive Lexicon for a New Future.” Gallery conversations held as part of an Art and Social Justice series on the theme of Afrofutures, with keynote speaker Ta-Nehisi Coates; held at the Baltimore Museum of Art. May.
- 2018 “Baltimore: An Incubator of Language Diversity.” Talk given at EduLab @ Light City: A Festival of Light, Music and Innovation in Baltimore. April.
- 2013 “Valuing Language and Culture in Baltimore, Maryland.” Talk given to My Sister’s Circle mentorship program for girls in Baltimore. October.
- 2011-13 Presenter, “Capstone English Academy” for 50 high school teachers from across the state of Virginia, funded by the Virginia Department of Education as part of the Virginia College and Career Ready Initiative.
- 2006 “Mountain Talk.” Talk given at the Community Read Program sponsored by the Friends of the Pittsboro Library in Pittsboro, NC. February.
- 2004 “The Crossroads of Region and Ethnicity in Western North Carolina Speech.” Talk given with Becky Childs at the Chautauqua AVE! Festival in Andrews, NC. October.
- 2004 “Engagement in the Classroom: Honoring the African American Experience in Western North Carolina.” As part of the North Carolina State University symposium “The Engaged University.” April.

- 2004 Student speaker, representing the College of Humanities and Social Sciences at the North Carolina State University Campaign Steering Committee meeting, February.
- 2003-5 ESOL Instructor, McKimmon Center for Extension and Continuing Education, North Carolina State University
- 2003 Graduate student representative, Women Scientist Workshop, North Carolina State University 10th annual Expanding Your Horizons in Math, Science, and Technology career conference for 7th grade girls.
- 2001-3 ESOL Instructor, Wake Technical Community College (NC)
- 2000-1 English tutor, Carolinas Refugee Resettlement Program
- 2000 Certified tutor, Literacy Council of Wake County (NC)

Professional Consultations

- 2017-18 Chatham County Public Schools (NC)
- 2015 Loudoun County Public Schools (VA)
- 2014 Legal consultant (Washington, DC)
- 2010-13 Baltimore City Public Schools (MD)
- 2009-13 Middle Grades Partnership (Baltimore, MD)
- 2008 Legal consultant (Annapolis, MD)

OTHER SKILLS

Trainings Attended

- 2020 “Conflict Resolution Workshop for Chairs and Directors,” led by Sally Klingel, Cornell University
- 2013 “Responding to Sexual Assault and Relationship Violence,” UMBC
- 2011 “Qualitative Data Analysis using NVivo 9,” University of Maryland, Baltimore
- 2010 “The Future of Community Engagement in Higher Education,” Boston University School of Education
- 2008 “Conducting Focus Groups,” University of Maryland, Baltimore
- 2008 Kauffman Faculty Workshop on Entrepreneurship in the Humanities and Social Sciences, UMBC
- 2007 The Institute on Teaching and Mentoring Faculty Workshop, sponsored by the Southern Regional Education Board
- 2005 “Troubles in the Classroom” workshop, North Carolina State University Faculty Center for Teaching and Learning
- 2005 “Building, Empowering, and Sustaining Communities” workshop, University of North Carolina

Languages

German (advanced; heritage language speaker)
French (advanced conversational and reading skills)
Dutch, Italian, Latin, Spanish (advanced reading skills)
Mandarin, Spanish (currently learning basic conversational skills)

REFERENCES

Available upon request

I certify that this CV is complete and accurate.

A handwritten signature in cursive script, reading "Christy Mallinson", with a horizontal line extending to the right.